OVERVIEW OF THE RECORDS

Series Title: Correspondence,
Abstract: Outgoing correspondence and memoranda from the Governor's Office documenting the administration and organization of the office.
Quantity: 2.8 cu. ft. (2 boxes and 1 partial box).
Location: See Detailed Description section for box locations.

SCOPE AND CONTENTS OF THE RECORDS

Included are recommendations for governmental appointments or positions; commendations to state officials; thank-yous for gifts, trips, visits, and general acts of hospitality toward the Governor and his staff; invitations to serve on commissions and boards; and letters defending administrative decisions, scheduling meetings, and educating the public on policy decisions and political issues at both the state and national level.

Topics covered in the letters include federal disaster relief, local and international business development, a program promoting reading among Minnesota's children, and economic development grants.

ARRANGEMENT OF THE RECORDS

Arranged chronologically by year; within each month, materials are in reverse chronological order.
INDEX TERMS

This collection is indexed under the following headings in the catalog of the Minnesota Historical Society. Researchers desiring materials about related topics, persons or places should search the catalog using these headings.

Topics:
Children--Books and reading--Minnesota.
Disaster relief--Minnesota.
Economic development projects--Minnesota.
International business enterprises--Minnesota.
Reading promotion--Minnesota.

Places:
Minnesota--Commercial policy.
Minnesota--Economic conditions.
Minnesota--Officials and employees--Selection and appointment.
Minnesota--Politics and government--1981-.

Persons:
Carlson, Arne H.

Types of Documents:
Invitations.

ADMINISTRATIVE INFORMATION

Preferred Citation:

Accession Information:
Accession number(s): 2000-56; 2004-35

Processing Information:
Processed by: Marie Perry, January 2000; Rich Arpi, November 2003
MNPALS ID No.: 1737022
DETAILED DESCRIPTION OF THE COLLECTION

Note to Researchers: To request materials, please note both the location and box numbers shown below.

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