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United States Senate

COMMITTEE ON
GOVERNMENT OPERATIONS
SUBCOMMITTEE ON REORGANIZATION AND
INTERNATIONAL ORGANIZATIONS
(PURSUANT TO S. RES. 27, 88TH CONGRESS)

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From the Office of:
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1313 New Senate Office Building
Washington, D. C.
Capitol 4-3121, Extension 2424

FOR RELEASE: Saturday A.M.
May 4, 1963

SENATOR HUMPHREY PREDICTS ACTION BY PRESIDENT KENNEDY TO IMPROVE "POOR" U. S. OLYMPIC PROSPECTS

Senator Hubert H. Humphrey (D., Minn.) has predicted President John F. Kennedy will act to help improve America's "poor" Olympic prospects.

The Senate's Assistant Majority Leader said that details of the action could not be discussed at this time. However, he added, "it can be stated with certainty that the President intends to work with amateur sports for a strengthened 1964 and a longer-range Olympic effort."

"The hour is already desperately late as regards the competition in Tokyo," in October of next year, Humphrey said.

The Minnesota Senator made the comment in an address in Minneapolis before a National Convention of the American Association for Health, Physical Education, and Recreation.

Amateur sports organizations continue to bear the fundamental responsibility with respect to U.S. Olympic participation, he emphasized. "No one outside Amateur Sports wants to or expects to take the ball from it," he said.

"But this Nation does not intend to sit idly by while we proceed to take another beating in the Olympics - in 1964 or 1968 or ever," he continued.

Humphrey termed as "critical" a shortage of funds for the expenses of our Olympic athletes. He predicted another "11th hour crisis" which will require "passing of the hat" to try to cover the costs of the U.S. Olympic team.

As an alternative, he said, he is exploring the possibility of a "direct, one-time appropriation of \$1 million for pre-Olympic purposes." The Amateur Athletic Union favors the concept of such a grant, he noted. But the National Collegiate Athletic Association has been traditionally opposed to Federal assistance for the Olympics.

Some observers, he said, feel it is inconsistent for the Federal Government to spend around \$300,000 a year for international exchanges of coaches and teams, "but to ignore the most crucial contest - the Olympics."

Humphrey is Chairman of a Senate Reorganization Subcommittee which has been

studying coordination among Federal Agencies in programs affecting physical education. He urged a "total program" for the "total well-being" of America's young people.

The program would represent what he called a "Charter for Youth."

The Charter would assure "fullest opportunities" for every youngster for "individual growth, for achievement, for fulfillment - mentally and physically, vocationally and avocationally."

To back up the Charter, he urged a 6-point program:-

- (1) Amendment of the National Defense Education Law to provide financial assistance to the States for strengthening school programs in physical education.
- (2) Enactment of a Youth Employment Bill, already approved by the Senate and now pending before the House Rules Committee.
- (3) Carrying out at Federal, State and local levels, of recommendations contained in a report by the Outdoor Recreation Resources Review Commission.
- (4) Strengthening of fitness coordination in the Department of Health, Education, and Welfare, in the form of better teamwork among the U.S. Office of Education, the Children's Bureau and the Public Health Service.
- (5) Permanent authority for the President's Fitness Council.

And (6) Review of the role of the U.S. Olympic Association, which Congress chartered over a decade ago.

This private organization has done "a fine job in many respects," he stated. But the "modest" American showing in the Rome Olympics in 1960 and the "poor prospects for Tokyo in 1964 speak eloquently of the need to re-appraise the organization's role," he said.

Release: A.M. Saturday

Excerpts of Statement
Prepared for Delivery by
Senator Hubert H. Humphrey (D., Minn.)
Before Opening General Session
78th Anniversary Convention
American Association of Health -
Physical Education - Recreation
Leamington Hotel, Minneapolis, Minn.
Friday Night, May 3rd, 8:00 P.M.

A "CHARTER" FOR AMERICAN YOUTH

Including A 6-Point Federal Program

For Youth Fitness and Achievement: -

- 1) Financial Assistance to the States For School Facilities for Physical Education
- 2) Enactment of Senate-Approved Youth Employment Bill
- 3) Follow-Through on Report by Outdoor Recreation Resources Review Commission
- 4) Strengthen Fitness Coordination in Health, Education and Welfare Department
- 5) Give Mandate to President's Fitness Council
- 6) Approve Adequate Finances for Olympics

Naftalin - Leavey Absence
wishes to
extend
it.

It is an ^{great} honor to address this great
1

Convention.

< I join with your devoted members
throughout Minnesota in reiterating their
warm welcome to associates from all over the
Nation. — Its grand to have you with us.

You meet at a time of the year when
Nature, itself, speaks a message of health and
fitness, and Recreation.
~~so to speak~~

< No Season reminds us more clearly of the
unquenchable forces of life, thrusting upward,
reaching outward.

Actually, Springtime speaks a universal
lesson of rebirth and of growth. It speaks of
energy and vitality to all who see and hear
Nature's wonders.

< This is a part of the basic theme of my

remarks tonight.

For I am going to speak of another vital
force - a force which is also filled with
unquenchable energy - a force which also seeks
the greatest fulfillment in life - the force
of America's youth.

You of this audience are privileged to
help serve, to build and mould this mighty force.

We, who represent you in public office, are
privileged to work with you. Our joint mission is
to help the coming generation realize its
greatest potential.

America's youth are, of course, America's
future. Every young mind and body you train
today is a mind and body which will protect ~~the~~ and advance

~~and advance~~ this Nation tomorrow.

Protect us from what?

A look at the headlines in this evening's newspapers will remind all of us.

Look at the stories, date-lined, "Saigon." *Germans, Berlin*

It is Springtime in Viet Nam tonight. But there are ^{over} 10,000 Americans ⁱⁿ ~~all over~~ that beleaguered country who have little time to enjoy it. Their minds and bodies are being tested - in or close to combat - ferrying troops in helicopter operations, advising infantry while it is battling in the jungles and rice paddies.

The physical fitness of these American forces is a matter of life and death necessity.

But there are other operations in the 4 corners of the globe - less dramatic, less in the news, but where fitness is just as crucial.

There are, for example, thousands of selfless

Peace Corps members, working under the most

grueling climatic and other conditions through-

out the world.

I've seen them - Venezuela, Chile, Brazil

And so, ^{rightly}
/the question may/be asked:

In view of these and other illustrations, where
may the youth, who are now ^{in our neighborhoods}
in your gymnasiums, be called upon to serve -

5 or 10 or 15 years from now?

No one in this audience can predict the
answer.

But this we do know.

(1) The generation in your care must be
prepared to serve anywhere - and to be effective
everywhere, if this country is to endure.

(2) The opposite numbers of our American
youngsters - the young men and women of the
Soviet Union, Eastern Europe, Mainland China,
North Korea and Viet Nam, Cuba - are being

trained to fulfill the goals of their society.

(3) A crucial test has long been shaping up. It is the test between:

- (a) the training Democracy gives, and
- (b) the training Communism ~~demands~~ *demands*.

It is the test between ^{*imposed*} their discipline ^{*our*} and self-discipline ~~and ours~~.

It is a test between their educators and *their* educated and ours.

The outcome of this test may not be seen quickly or even dramatically. But the outcome ^{*will*} ~~be~~ be a vital factor in deciding the future of *man-kind* ~~men~~ everywhere. *and*

~~By~~ "Everywhere" means just that. It means the home front and foreign fronts. ~~Spreading very~~ ^{*a*} ~~practically~~ *Only* a relatively small proportion of our youngsters may ultimately have to serve

abroad - either in uniform or as civilians. The

largest proportion may never be called to the national colors. And in the case of our young ~~women~~ ^{few may} ~~ladies~~, relatively ~~few will~~ enter the Federal service, as such.

But a strong home front is every bit as important as a strong foreign front. Physically fit mothers are just as important, if not more so, as physically fit fathers.

And the idea of "anywhere" in this world has now come to mean "anywhere" out of this world, as well. In the vast reaches of Outer Space, the young Astronauts of the U.S. are still in the early stages of competition with the young Cosmonauts of the U.S.S.R.

out of
this
world

~~///~~ Meanwhile, there is a universal test in "Inner Space," - the crucial space in our own minds. You and I know that a nation cannot be strong unless it is strong in mind, in character

and in body.

Strong convictions, strong ideas, strong
will, strong muscles - we need them all.

We need whole men and women - well-rounded, *emotionally balanced*,
fulfilling their highest potential in every aspect
of life. The physical educator joins therefore
with the educators for all of life's disciplines -
for the arts, humanities, science and technology -
in ~~building~~ ^{training} tomorrow's citizens.

~~(4)~~ And so, I am here tonight ~~for several~~
~~reasons~~

to pledge to you that this Senator is
dedicated to ~~your~~ ^{our} goal of victory in this ~~test~~ ^{contest}
with our foe;

- to let you know that even if there were
not a Communist adversary in this world, there is
definitely a larger test in which we are eternally
engaged. It is the test of Self-improvement
~~helping mankind~~

keeping mankind,

including our own countrymen, to realize its

birthright. I mean a world of peace and plenty,

a world where man vanquishes his ancient "external"

enemies - poverty, disease, illiteracy, hunger -

and his "internal" enemies - sloth, indifference, *selfishness*,

and ignorance.

And I am here to let you know that I,
for one, feel that you - your profession, your

membership - stand high in the ranks of those

responsible for the very future of our Nation; that

your "^acalling" is/noble one; and that your success
is urgent.

- And, then, most important, perhaps, I am
here to share with you a view from Washington
as to the Federal Government's role in enabling
you to do your worthy job.

As a United States Senator, I am naturally interested in what the U.S. Government should ~~or~~ *should not do.*

But you and I know, that over and above what the Federal Government does or does not do, the real challenge is the one confronting State, county and local governments.

The future of American physical education rests primarily in the hands of physical educators, and in the hands of principals and other faculty, local School Boards, State Boards of Education, Mayors, Governors, yes, in the hands of Parent-Teacher Associations, also.

Local Resp

The Federal Government ~~cannot~~ *and* should not do - for others what they can do, must do by themselves to strengthen physical education.

But ~~neither~~ the Federal Government shirk for one instant meeting head-on its own Federal obligations.

national

5/11/68
The Executive and the Legislative Branches
"have their work cut out for them."

5/11/68
Insofar as the President is concerned, I
believe you will agree with me on this fact.

5/11/68
With but perhaps one or two exceptions, e.g.,

Teddy Roosevelt, there has never been a Chief

Executive in the White House, more deeply or

more continually interested in physical education - *Physical fitness*

President
than John F. Kennedy. (*message*)

The President, his personal family and his
entire Cabinet Family have "lived, breathed, talked
and acted for fitness." *50 mile hikes - Push up
etc*

5/11/68
They will continue to do so. The goals of
a strong America, a strong younger and senior
generation - are goals implanted in the very fibre
of the heroic survivor of PT-109.

and The President will be working with *you and the*
Congress for a comprehensive fitness program

[Handwritten scribbles over the first two lines]
It is a Charter for the second half of the
60's and for the upcoming 70's. It is a Charter
to embrace the needs of city and country, of
individual and group, of private life and
Government.

L Few, if any, of the elements of this Charter
will come as a surprise to members of this

Association. Your AAHPER has been in the
forefront of working with the Congress toward
virtually all of the ends which I will mention.
Time after time, other legislators and I have
called upon your Association for counsel and
other assistance. You have never failed in
our appeal. I hope that we will not fail in
yours.

The Charter would note that American youth
is entitled to the fullest opportunities that

American society can provide - opportunities for

individual ^{intellectual} growth, for achievement, for ^{productive work,} ~~fulfillment~~ -

eyes for fitness
mentally and physically, vocationally and
avocationally.

↳ Every American youth is entitled ~~to his~~
~~and her dignity~~ ^{to} the dignity which comes from
being recognized as an individual who has something
unique to contribute personally to the world.

↳ But now, let's get specific on the fitness
front.

Every American youth is entitled to a body
as healthy and fit as heredity, medical science,
physical training and facilities can help make
possible.

↳ Every American youth ^{should be ~~promoted~~} is entitled to be en-
discouraged to ~~achieve~~ reach and remain at the highest level

of physical proficiency he or she can attain and retain.

What does this really mean?

It means that in every school, ~~of any area~~
~~regardless of whether the area is wealthy or~~
~~depressed, ^{or} regardless of whether the child's~~
~~family is rich or middle income or poor, the~~
the child must be enabled to meet standards of the
highest physical well-being of which he or she
is capable.

It means that we need more Varsity Athletes
~~in our country.~~ But far more important, we need
to have a whole youth population which enjoys
physical achievement in individual and group
sports ~~just about as much as those few who do~~
~~become Champions.~~

The ~~joy~~ of achievement, ~~the~~ of cracking
one's own former record, ~~the best to beat the~~ *thrill of winning*
~~other ~~people~~ team~~ - fairly and squarely, or
if losing, to do so, with honor and no regrets -
this is what we want and need.

h We need a nation which is tough, but in
the finest sense of that word - tough, not in the
sense of cruelty or callousness, but tough in
that we do not cringe or whimper before test, *challenge*,
and adversity; ~~tough in that we can dish it out to~~
~~hard foes, and tough in that we can take whatever~~
~~these foes or life, itself, have to offer us.~~

h I am a parent and a grandparent. This is
what I want to see in my young loved ones. This
is what I know you want to see in your children
and grand-children, and in your neighbor's
youngsters.

h We cannot afford to waste a day or even an hour.

If the "battle of Waterloo was won on the playing fields of Eton," the Cold War or the Hot "brush-fire wars, or worse, of the future can be won in the ^{Schools, & the} gymnasia and playgrounds of this Nation.

↳ If there is one thing which is fairly certain, it is that for the rest of our lives, we are going to face crisis after crisis, challenge after challenge from international Communism. We are also going to face an almost unending series of challenges to help the hundreds of millions of people in the ^{less fortunate} ~~backward~~ areas of the world. —

↳ And we are going to face the challenges of a home scene which is changing in incredible ways, some welcome, some unwelcome, but nonetheless, often unavoidable. Our schools are

bursting at the seams; so are our playgrounds,
our seashores, our National parks and other
facilities *are already over burdened.*

L The President's Committee headed by Secretary
of Labor Wirtz has warned of the critical needs
for youth employment and upgrading of youth skills.

Each day, Automation is changing and eliminating
jobs. The very locale in which we live is changing.
The central core of many cities is decaying, the
suburbs are sprawling in every direction.

L Existing services for youth are groaning
under rising burdens.

But In our search to deal with mass problems, we
must never lose sight of the individual.

It was the poet, Edwin Markham, who wrote:

{ "Why build these cities glorious
if man unbuilds goes? In vain,
we build the world, unless

the builder also grows."

~~Let us get on with the task of building~~
~~individual men and women.~~

~~That is, of course, the job of education.~~

Throughout this entire country, there is,
as you know ~~ever since the~~ I, a great ferment
in primary, secondary and higher education. There is
a battle to reshape the school curriculum along many
lines, many of which are conflicting with one

another. Vocational, technical
I would carry "coals to Newcastle"

Education & Training are receiving
to tell you that there is widespread disagreement

remained attention on
as to how many school hours to devote to this or

that subject.

I would not presume to suggest to any educational
authorities what the best distribution of time should
be. But I do know that we cannot starve physical
education for time, as well as for manpower and
facilities, and expect to develop the strength of

our youngsters. We cannot, in other realms,
expect boys and girls to become lifetime thinkers
if we tell them to think only "one hour a week."
And so, in your realm, we cannot develop in youngsters
a pride in exercise and sports on the basis of a
mere one hour or so in a week.

Somehow, we must find the way and the means

to provide for a better allotment of resources

the twin goals
to ~~the twin goals of~~ *Physical fitness & Brain*
Power is our most valuable
resource.

Somehow, we must reshape the essential values of youth as well as of some elders.

A youngster is certainly not a "square"
(as he is sometimes called) if he zealously disciplines his body to peak performance ~~is in~~
~~trains day after day, whether he is asked to or~~
~~not.~~

And a teacher who devotes his or her life to physical education is not just a so-called "gym teacher," something "different" or "apart from" or "lower than" all other types of teacher. Far from it, you who work to develop the bodies of our youngsters, and simultaneously, their ~~attitudes~~ attitudes toward their bodies - have as important a role to play as any in American education.

There is unbounded honor in making the human body the finest possible instrument of human performance.

It was Ralph Waldo Emerson who said:

"Our chief want in life is somebody
who shall make us do what we can."

It is you who help youngsters do what they
can, as much or more, as any other educator.

But now, what of our Federal obligations?

What ~~of the program of the~~ ^{can the} United States Government ^{do} .

Let me offer a few specific points on fitness,
designed to help fulfill the general points in the
Charter for Youth.

1. The Congress should provide a new ~~program~~ ^{program} on
physical fitness, when it extends and broadens the
present National Defense Education Law. This new
title should provide long-needed financial assis-
tance to the States for the ~~whenever~~ ^{program} of physical
education throughout the Nation's school system.

It takes hard money to enable our less advantaged

States to come to grips with physical education needs. There is no use "lecturing" States to meet the highest National standards if many of these States simply do not have the means to do so.

2 Funds are urgently needed for in-service education of health and physical education teachers through leadership institutes comparable to those conducted for science and mathematics teachers.

3 Programs of this type would be the most certain way to improve the fitness efforts of the nation's schools and colleges. Such a plan of institutes would provide the leadership to improve programs in physical education, swimming, recreation, youth conservation camps, and community schools.

YCC 2. ~~The~~ ^{Congress} House of Representatives should enact the Youth Employment Bill, ~~already approved by the~~ Senate and by House Committee. This Bill will deal

directly with the twin needs to channel youths' energies creatively into:

~~(b)~~ conservation work, in the great outdoors - on behalf of all of us - and,

~~(b)~~ urban service projects, on behalf of other youths.

~~(b)~~ Both the Federal Government and the States should move rapidly ahead for the fullest implementation of the historic report by the Outdoor Recreation Resources Review Commission. As you know, a Bureau of Outdoor Recreation and a Cabinet-level Recreation Advisory Council have been set up for the important task of conducting Federal programs and assisting the States. There is still immense work to be done in, by and for the States as regards fish and game, park, recreation and conservation agencies at all levels of government.

Recreation

Family

Recreation

Fortunately, a Citizens Committee for the Outdoor
Recreation Resources Review Commission Report has
been formed.

Organizations such as the American Association
for Health, Physical Education, and Recreation should
be encouraged to expand their efforts in outdoor
education through leadership preparation and program
development. As you and I know, vigorous outdoor
activities having lifelong values contribute greatly
to the sustaining of fitness and should be included
in the curriculums and programs of schools, colleges,
and community agencies.

4. Our able new Secretary of Health, Education,
and Welfare, Anthony Celebrezze, should proceed with
his vigorous program of greater coordination within
that vast Department.

Several years of review of the individual
activities of major HEW units has confirmed, in my

judgment, that, unfortunately, in none of these units is there as strong a focus for physical fitness as there should be. That means in the U.S. Office of Education, in the Public Health Service, and in the Children's Bureau.

Health
In the Department as a whole, coordination has tended to be relatively "pro forma," not dynamic and continuous. The Public Health Service has ~~a~~ ^{an} ~~extremely~~ important role ~~to play~~ in working with the Nation's physicians toward improved ^{physical} fitness.

~~for our youngsters.~~ The National Institutes of Health (~~the Federal Government's principal medical research arm~~) ~~has not begun, in any important,~~ ^{has need} to provide the research leadership which is ^{so} necessary.

There must be ~~It does not have a~~ focus for fitness research.

responsibility. ^{the evaluation and} It has not encouraged the use of research information which has long since piled up.

~~It has not yet identified areas of additional research which are needed so as to fill up gaps. It has not systematically supported training of pre-doctoral and post-doctoral research manpower.~~

One meritorious approach would be to locate a UNESCO Fitness Research Institute in the United States. No such UNESCO Institutes have as yet been established in our country. A UNESCO Fitness Research Institute could cooperate with needed research on a worldwide basis.

5. The President's Council on Fitness should be given a permanent statutory mandate. The Council has done an outstanding job with relatively limited ~~financial~~ resources. And those resources have been "doled out" - in bits and pieces - by other Federal Agencies rather than being requested formally in the President's Budget and allocated directly by the Congress, as should be the case. An annual process

of Congressional Appropriations directly to the Council would provide a much needed National "dialogue" on exactly where we stand, and where we are heading in Federally-encouraged physical fitness efforts.

6. The Federal Government, in cooperation with Amateur Sports, should take a "new look" at our international sports efforts. We, as a Nation, are seriously lagging in these efforts.

Olympics It is 13 years since Congress chartered what was called the "U.S. Olympic Association." This private organization has done a fine job in many respects. But our "modest" U.S. showing in the Rome Olympics in 1960 and the poor prospects for Tokyo in 1964, speak eloquently of the need to re-appraise the organization's role.

Meanwhile, we need a focus of sports interest in the Executive Branch. The President's Council

should be given a broadened mandate for such a sports focus.

For a number of years, the State Department has been in charge of our international - I emphasize - international cultural exchange program. This program includes funds for exchange of coaches and ^{sports} teams. The Department does so under a law which I personally ~~am~~ sponsored. The administration of the law has, by and large, been competent. Unfortunately, however, the funds available for the overall program have never been increased above the level they started at - namely, a mere \$2½ million.

Pan American Games

Athletic exchanges, for example, have been supported by no more than \$300,000 in Federal assistance in recent years. This is mere "pocket money" compared to the enormous sums, spent by foreign governments, on both sides of the Iron Curtain.

The governing bodies of American amateur sports should, of course, continue to enjoy complete independence and freedom of action and should continue to bear fundamental responsibility - financial and otherwise. The Department of State, as the spearhead of American foreign policy, should continue to have responsibility for actual overseas arrangements. But a relative handful of experts in the President's Council, such as its great executive, Coach Bud Wilkinson, could, if authorized to do so, do a tremendous job as the center of specialized interest in amateur sports in the Executive Branch.

Right now, no such center exists in a single

domestic Department or Agency.

The issue of shortage of funds remains critical. The U. S. Olympic Committee has never had a fraction of the financial resources which some countries 1/10th of our population have made available - on a continuous, not a once-every-4-years-basis.

Now, we are coming close to the 1964 Tokyo Olympics. Once more, we Americans face the dismal prospect of an 11th hour crisis in fund-raising by "passing the hat."

Recently, I have explored the issue of whether or not a direct, 1-time Appropriation of \$1 million - might or should be made for pre-Olympic purposes.

The Amateur Athletic Union has urged a specific Federal grant. Other observers have emphasized that it is inconsistent for Uncle Sam to pay the expenses of an American coach or of a small team going overseas for a bi-national or regional meet, while ignoring

the most crucial international contest of all - the
Olympics.

But very frankly, there is strong apprehension in
some quarters over a possible Federal grant for the
Olympics. There is a feeling that even with the best
of intentions, even with, as envisioned, independent
administration of the funds by the U.S. Olympic Committee
in cooperation with other amateur bodies, a
Federal grant might be undesirable. Traditionally,
the National Collegiate Athletic Association has
felt this way - against Federal assistance for our U.S.
Olympic effort.

Concern

The Congress respects - and / ^{rightfully} so - the
judgment of the U.S. Olympic Committee, the A.A.U.,
the N.C.A.A., the National Athletic Inter-Collegiate
Association, the U.S. Track and Field Federation and
other groups.

I know of no one in the Congress who presumes to

tell these expert groups about detailed issues to which they and their dedicated sports personnel have devoted entire lifetimes.

But the Congress does have an interest ⁱⁿ and ~~a~~ responsibility to all 180 million of us. Like the President, the Congress ^{has} watched with concern the long "family quarrel" in amateur sports. It applauded the President's sound decision, designating General MacArthur to serve as impartial arbitrator of the quarrel.

Now that there has at least been agreement on a moratorium in the dispute, Members of the Congress turn to the crucial issue: what will Amateur Sports now do affirmatively? What will it do about "broadening the base" for American sports talent - in every hamlet of our land? What will Amateur Sports do about the persistent financial problem? Will sports leaders set up, as I have urged, the equivalent of a National

Fitness Foundation? ^{cl} Will Amateur Sports set up a
real, continuing, Olympic Development program which is
adequately financed? *yes,*

Amateur Sports "has the ball." ~~It has always~~
~~"had the ball."~~ No one outside Amateur Sports wants
to or expects to "take the ball" from it. ~~It is Amateur~~
~~Sports "ball."~~

must not
But this Nation ~~does not intend~~ to sit idly by
while we proceed to take another beating in the
Olympics-in 1964 or in 1968. ~~or ever.~~

The time has come for definitive action. The
hour is already desperately late as regards ^{to preparing athletes} ~~the~~ for
competition in Tokyo. ~~But~~ the time to begin with
long-range
a broad-guaged Olympic program is now.

Our international athletic showing is, ~~disappointing~~
but one phase of our country's fitness interest. But
it is an important phase.

The Charter for Youth should be a blueprint for

victory - victory at home and abroad.

The victory will be forged in every
gymnasium and playground of our land, or it will
not be fully achieved.

You and I will be hearing further from the
President of the United States, both on the fitness and
sports fronts. I will not presume to predict what the
President will do or say and when. Issues relating to
the Olympics have received and are receiving his
personal attention. It can be stated with certainty
that the President intends to work with Amateur Sports
for a strengthened 1964 and a longer-range Olympic
effort.

Your President regards the great Tokyo and other
sports events as a real "frontier" in their own
right. He ~~wants to achieve~~ ^{wants America to achieve} American excellence
in that frontier.

Athletic excellence in every school in the land
is ~~your goal and mine~~ *a worthy goal - and we can achieve it*

As I stated at the outset, Springtime is the
herald of life's fulfillment. Springtime is a
"Charter" of Nature's excellence.

Let us by our deeds "write" a Charter for our
boys and girls - of which we and all those who
follow after us - will everlastingly be proud.



Minnesota Historical Society

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