

MINNESOTA RADIO TAPE FOR WEEK OF JUNE 17, 1964

FOR BROADCAST WEEK OF JUNE 21, 1964

Ladies and gentlemen. . .

This is Senator Hubert Humphrey, speaking to you from my office on
Capitol Hill in Washington. . .

Today I want to report on recent grants made by the Agency of
International Development to private companies in Minnesota and to the University of Minnesota, to help carry out the Foreign Aid program of the United States. Recent contracts in Minnesota amount to approximately \$3 million.
This is in addition to other purchases of goods and services in Minnesota by the Agency for International Development, and is also in addition to purchases by foreign governments in Minnesota under AID financing.

The emphasis in the \$3 million grants of which I am speaking, is on the training, either in the U.S. or in their home countries, of foreign students

in technical or administrative skills.

For example, the William Hood Dunwoody Industrial Institute in Minneapolis will help the Ministry of Labor and Employment in India, to set up a Central Training Institute in Bombay, India. They will also give technical

~~The Farmer's Union Grain Terminal Association of St. Paul~~

advice and assistance in teaching and administration to a Trade and Industrial school in the Republic of Sudan. In both these projects the respective governments ^{want} ~~are attempting~~ to train skilled workmen and technical teachers to meet the needs for skilled manpower.

The Farmer's Union Grain Terminal Association of St. Paul will help train participants in the areas of food and agriculture in training programs in several different countries.

In one program, the University of Minnesota will provide instruction to train people for technical competence in developing ground water resources. In another program they will help the University of Los Andes, in Columbia, South America. Here they will strengthen the College of Economics at the Columbian University and help it develop a graduate program.

In these and other programs that Minnesotans are helping administer, the United States is attacking one of the most fundamental problems in helping

underdeveloped countries. ^{these countries} ~~They~~ are desperately poor. Modern technology ^{which} ~~would~~ could help them so much, is so far tending to widen the gap between them and the more well-to-do nations. The chief problem is that they do not have the trained manpower in agriculture, industrial arts, and above all in administration. We have learned that helping them to teach and train people in these fields is the best way to help them help themselves. Therefore there is an increasing emphasis upon such programs in our foreign aid. This year we have 1000 contracts with private American companies and with American colleges and universities to set up or help develop some kind of training programs. This is an increase of 10% over last year.

This is the sort of thing Americans do best. By such programs we are making our foreign aid program economical, efficient, and prudent. We are stressing self-help, political responsibility, reform. In the past, many developing nations wanted--almost desperately--to accomplish these things, but they just did not have the people competent to execute ~~the~~ ^{sound} programs.

American colleges and universities are being used increasingly. At present seventy-two ^{colleges and universities} ~~of them~~ in thirty-two states of the Union are playing a key role in our foreign aid program by giving technical assistance and training in forty different countries.

As usual, the University of Minnesota is approached to do various kinds of job here, because it has a special competence for them. Various private companies in Minnesota that are capable of giving this training assistance are also to be congratulated. In these quiet, non-glamorous ways, the war against ignorance, poverty, disease, and war itself, will be won, *and Minnesotans are helping do it.*

Thank you.



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