Richardson Delevorth - Presedent of the School Board REMARKS Principal James Hinken Dr Michals VICE PRESIDENT HUBERT HUMPHREY mayortato BARTRAM HIGH SCHOOL PHILADELPHIA, PENNSYLVANIA, Dr Muchols a Drwhettion MAY 23, 1966 It is my pleasure today to be with the students and faculty of Bartram, Tilden, Patterson, Morton and Catharine schools. It is my pleasure because it is always stimulating to talk with young people -- with people looking to the future. sure. to heause I bring you good news -- news which will have a great deal to do with your future. _ Bartram School our schools have been selected to serve as "magnet schools" -- schools located in areas of the city

me in Greater & heladelphia we will see Partnership of Federal, State Govern ate agenties - all at work in Es that need help . . . schools which will have greatly increased s, foundation decrey, and school district to become the finest in the city in their specialties. Your schools will literally serve as magnets magnets to draw people and industry to you. First, news for you who are students at Bartram High School: Bartram will become the city's commercial the best in the area. education magnet school-A proposal now being developed under the Elementary and Secondary Education Act will provide Bartram with all of the latest business machines such as bookkeeping machines, calculators, comptometers and duplicating machines. Teachers in business and industry will serve as part-time instructors so that the students will become acquainted work the thoroughly was day-to-day challenges offered in the

Bartram and the other magnet schools will receive additional teachers, no teaching assistants, counselors, and other personnel necessary for the development of a dynamic new program.

There will also be special allot in for books and instructional materials and supplies that will be underwritten by federal, foundation and school district funds.

This, your Board of Education feels, will make Bartram the finest school of its type in the country.

now Lyou at Tilden Junior High will experiment with new Teacher

organizational patterns that will be financed basically by #44.5.

and private foundation funds.

Flexible scheduling . . . individual programs of instruction . . . and team teaching will be among the new approaches.

Special emphasis will be placed on career development to help you wisely select your future occupations.

Additional counselors and occupational specialists will be added to the staff _ helping you from Patterson and Morton will begin an exciting new At all class levels, new teachers, New pre-kindergarten program materials and techniques will be added. - Jellinger Because all your schools are eligible for federal funds under Title I of the Elementary and Secondary Education Act, they will also receive new support i A fully-equipped instructional materials center with 5,000 library books and 1,200 pieces of audio-visual equipment such as tape recorders, projectors and film strips. A complete closed-circuit television installation, including a camera, tape recorder and other equipment plus a television assistant who can use it. Special after-school programs for those of you who want to develop special talents and aptitudes.

- working Partners of the forms New school community coordinators who live in your neighborhood who will help build a closer link between the school and community. Tilden and Bartram already have special after-school programs to give students extra help. Patterson, Morton and Catharine will each have a specialist teacher in art and eme in music. They will also recieve a special money for books and art supplies. There is also a special -Every kindergarten and pre-kindergarten class at Patterson, Morton and Catharine will have the assistance of a full-time aide. Tilden and Bartram will receive the counselors more time to counsel. Bartram will be able to expand after-school programs in electronics, typewriting, auto-body repair, auto mechanics, shorthand, drafting, machine shop, sheet metal and wood work.

Principals, Vice Principals and Administrative Assistants of all your schools will visit cities throughout the country which have plans similar to yours. These programs are in addition to the normal programs for which you receive federal aid. But all these programs will be
 ■ are not in school to benefit from them. As Chairman of the Youth Opportunity Campaign, I have been asked by President Johnson to encourage you young people to remain in school. The numbers tell the story: Some 45 per cent of the boys who drop out of school before high school graduation earn less than 50 dollars per week. College graduates earn over three-fourths more than those who did not finish eight years of school.

the future are area of technical and professional jobs requiring 16 or more years of education. - Hi-sol Technician and semiprofessional jobs requiring one two . . . or three years of education after high school are the second fastest growing category in our labor force In the past 10 years, jobs filled by high school graduates have risen 30 per cent while jobs for those with education have decreased 25 per cent. Sixty-five per cent of our long-term unemployed are school dropouts. the opportunities which your School Board, your city, and your state and national government have given you Get with it Our country is today hicher and more powerful nan any country in the history of the world.

Be an active farlicepa J FK - ack not what your Country cando, so much remains to be done. We cannot rest until America July me - until our m opportunity -- a nation of greenery fresh air, of light, of open space . . . yes, a nation, too, of hope and justice. We must build our America where every the child, every singer teenager -- no matter what his last name, no matter what the color of his skin, no matter where he lives, no matter how poor his family -- can have the chance to build a life of happiness and self-respect . . . yes, where every child can truly have the chance to become President Mulateren lies talen of the United States, Okiel can make hom = Theo so the Tomorrow is the time for America. It always has been

Tomorrow is your time. I hope you will make the most of it.

#

Bartram High Schore May 23, 1966

INTRODUCTION

May I have your attention, please! Mr. Vice-President, Mayor Tate, President Dilworth, Supt. Whittier, and Members of the School Board, the Reverend Nichols, there are some 5,000 young people representing the Catharine, the Morton and Patterson Schools, Tilden Junior High School, and Bartram High School. This is an historic occasion, and it's an honor and a privilege for me at this moment to present to you the honorable James J. Tate, Mayor of the City of Philadelphia, who will introduce our distinguished visitor today. Mayor Tate

Mr. Kinchen, the Chairman of the Board of Education in Philadelphia, my good friend and former Mayor Richardson Dilworth, the Vice-Chairman, Dr. Henry Nichols, our Superintendent, Dr. Whittier, Members of the Faculty, Student Body, and all the lovely children, the boys and girls of this wonderful section of South Philadelphia, Southwest Philadelphia, making up District No. 1. It's my pleasure as the Mayor of this great city to present to you a man who is very much interested in schools, a man who is very much interested in education. He's a great American, a former Mayor and now, the Vice-President of the United States, Hubert H. Humphrey.

SPEECH

Thank you very much, Mayor Tate. Mayor Tate, President Richardson Dilworth, Principal James Kinchen, Dr. Whittier and Dr. Nichols, and my fellow students. May I just suggest to my friends of the student body that there is going to be lots of time for all of us and before we're through this afternoon, I hope to see most of you. I am simply delighted to have the chance to see so many wonderful, fine young people here in District 1 in Philadelphia, Pennsylvania. I think

Page 1

the students in this area would agree that the student body here in this area of the city is just about the finest, wouldn't you agree with that? So, let me today express to you my great pleasure in being with the students and the faculty from five great schools, Bartram. Tilden, Patterson, Morton, and Catharine, and now a cheer for all five schools. Now my dear friends and members of the School Board and parents and faculty, it's my privilege today to bring you some good news. And I want the students particularly now to listen to the good news that comes to your schools. First, may I commend the honor guard, the band, and those young ladies that presented the colors. I bring to the student s and faculty of Bartram School, the good news that it has been selected, this school, as the magnet school, the central school for new experiments, new pioneering, new programs of education. In fact, all of these schools have been selected to serve a very special purpose in our new program of education. These are the schools that are in the area of the city that needs help, schools that will now receive greatly increased funds, new money from the Federal Government, from private foundations, from your school district so that these schools will become the finest schools in the City of Philadelphia in their special courses of study. Your schools will serve to draw people in industry to you. Now, first, the news to you students, the students of Bartram. It will become the city's No. 1 commercial education school, the best school in the entire area in the field of commercial education. A proposal now being developed under the new federal education legislation will provide Bartram with the latest in business machines such as bookkeeping machines, calculators, comptometers, and duplicating machines and teachers in business and industry will come out here to serve as part-time instructors so that the students may become thoroughly acquainted with the real jobs that are available today in the

business world. You are going to receive practical business training, and Bartram and the other magnet schools will receive additional teachers, counsellors, and other personnel necessary for the new program. There will be additional money, students, for new books. instructional materials and supplies. Your Board of Education feels that these new resources will make Bartram High School the finest school of its type not only in Philadelphia, not only in Pennsylvania, but throughout the entire nation. And, you young folks at Tilden, the Tilden Junior High group, you're going to have the privilege of experimenting with new teaching methods, and these new techniques and methods of instruction, which will sharpen your learning, advance your knowledge will be financed again basically by your United States Government and out of private foundation funds. Individual programs of instruction, team teaching, will be among the new approaches. And special emphasis will be given to guidance and counselling, to help you in selecting your future course of work and study. Additional counsellors and occupation specialists will be added on the staff, helping each and every one of the young people here to prepare for high school and prepare later on for jobs. Now to Patterson and Morton, we'll begin an exciting new kindergarten program, and at all class levels, new teachers and new materials and techniques will be added. Now, because all of your schools are eligible for Federal Aid, you will receive generous new support to modernize and improve your education. Let me give you an idea of what you are going to get: a fully equipped instructional material center, with 5,000 new library books, 1,200 pieces of audio-visual equipment, tape recorders, projectors, film strips and a complete closed circuit television installation including a camera, tape recorder, and other equipment, plus somebody that knows how to run it, so that you get good television in your schools. Now, may I just have your attention one or two more

moments. There will be extra school aids for you, there will be special teachers in art and music, special funds for art equipment and art supplies. Every kindergarten and pre-kindergarten class at Patterson, Morton and Catharine will have the assistance of a full time aide and you at Bartram High School, you'll be able to expand your after school programs in electronics, typewriting, auto body repair, auto mechanics, short hand, drafting, machine shop, metal work and woodwork, and your principals and teachers will travel throughout America to visit other schools and see what they're doing. But all of these programs will be of no help if you don't stay in school and benefit from them. And I now appeal to my young friends that are here before me. I ask you to make a resolution today to resolve that with all of this new programming, that you're going to stay in school and finish your education and why, because the fact is that if you stay in school you got a chance for a good life. If you drop out, you have a chance only for trouble. Forty-five percent of the boys and girls who drop out of school before high school graduation earn less than \$50.00 per week. If you stick with it, you can double that pay. The jobs of the future will be in the area of technical and professional jobs, technician and semi-professional jobs, and acquiring one, two, three years or four years of education after high school, those are the fastest growing jobs in our country. In the last ten years, and I want the young men to get this particularly, jobs filled by high school graduates have risen 30% and jobs for the high school education -- where there is no high school education have decreased 25%. If you want a job, if you want to earn some money, if you want to make something out of your life, stick with your high school and get that high school diploma. If you want to end up in trouble, having no future, drop out of high school and you'll drop right out of life itself. So, I appeal today to the young men and

women here to get with it as we say, get where the action is and that's in school. Finally, may I say now to my young friends out here from Tilden, may I just say to each and everyone of you, your country that you took the pledge here to today needs you. You pledged an allegiance and that's a very sacred oath, you said, "I pledge allegiance to the flag of the United States and to the Republic for which it stands." You said, "one nation under God indivisible with liberty and justice for all. " Now that country, my dear friends, needs you today. America needs you, because in the words of Abraham Lincoln, "This America of yours and mine is the last best hope on earth, and this America needs young men and women who are physically strong, and mentally awake and morally straight, it needs young men and women who love their country more than they love themselves." I remind you of what a late and former President John Kennedy once said, "Ask not what your country can do for you. Ask what you can do for your country." And your America, your America needs your help and we cannot rest in this country until everyone has a better chance in life, until our Nation is one of fresh air, of light, of open space, a nation of hope and justice, and my friends and fellow Americans, we must build an America where every child, every teenager, no matter what his last name, no matter what the color of his skin, no matter where he lives, no matter how poor his family, that that young American can have his chance to live and to work and to build a life of happiness and selfrespect. Yes, where every boy and girl can truly have the chance to become President of these United States, or whatever his talent or skill can make him. This is the promise of America. To the young here today, I remind you that tomorrow is the time for America. It's always Tomorrow is your time and that tomorrow is going to be a fascinating time, a time when more people will have more of the good things in life than ever before, a time when young men and women that

I see before me will explore the stars, will know the moon, will understand outerspace just as the sailor understands the sea today. I see in this audience as surely as I stand before you young scientists who are going to reveal to us the great unknowns of the universe, and what a fascinating day it's going to be. Think of the time, young men, not when you'll repair the television set in your neighbor's house, but of the time that you'll repair the early bird satellite in outerspace, when you, too, will walk out of a satellite in outerspace and repair and build just exactly as your fathers and your neighbors have repaired and built here on this earth. An exiting future for young Americans. Let's make the most of it. I ask every young boy and girl here today to take a pledge here with me, the pledge that you will help your country by staying in school until you are finished at high school and until you have received that high school diploma. Everyone that wants to do it, raise your hand and say, "I pledge." Thank you very much.

Minnesota Historical Society

Copyright in this digital version belongs to the Minnesota Historical Society and its content may not be copied without the copyright holder's express written permission. Users may print, download, link to, or email content, however, for individual use.

To request permission for commercial or educational use, please contact the Minnesota Historical Society.

