



news release

DEMOCRATIC NATIONAL COMMITTEE • PUBLIC AFFAIRS DIVISION • 2600 VIRGINIA AVE., N.W., WASHINGTON, D.C. 20037 • 202/333-8750

Release for Thursday PMs
October 31, 1968

For Further Information:
Ev Munsey, Ext. 201
DC-756

HUMPHREY URGES YOUNG PEOPLE TO PARTICIPATE IN POLITICS,
BACKS A DEMOCRATIC PARTY BASED ON ISSUES, MORAL CONCERN

Newark, N. J., October 31 -- Urging young people to participate in politics and government, Vice President Humphrey said today he wants a Democratic Party "built on issues and moral concern."

Speaking at Fairleigh Dickinson University, Humphrey said: "I want to put your generation to work within the Democratic Party, not outside it."

"Your political system is just as dirty and just as clean, just as good and just as bad, just as mean, as you, the people, make it.

"If you want to make it better, get into it. If I am President I'll get you into it," the Democratic nominee said.

Humphrey outlined a program of greatly expanded "practical political education and participation" open to all qualified students. "I think it's time we brought you students directly into our national political life . . . not just stuffing envelopes or running mimeograph machines in campaigns, but helping to shape policy."

The text of his remarks is attached.

REMARKS
VICE PRESIDENT HUBERT H. HUMPHREY
FAIRLEIGH DICKINSON UNIVERSITY
NEWARK, NEW JERSEY
OCTOBER 31, 1968

For Release: Thursday PMs
October 31, 1968

Let me talk politics for a few minutes with the students here today.

Student power in politics is nothing new. When I ran for Mayor of Minneapolis, the backbone of my support came from the people of college age.

They called us Humphrey's diaper brigade.

And we went on to build a progressive, liberal party in Minnesota.

I think it's time we brought you students directly into our national political life -- not just in a Presidential year, but in every year. And not just stuffing envelopes or running mimeograph machines in campaigns, but helping to shape policy.

We hear a lot this year about student protest and the revolution of the young.

I hope we'll keep on hearing from you. And I want to tell you how I think we ought to arrange it.

We already have a limited program of White House and Congressional fellowships.

When I am President, I will ask the colleges and universities, the national committees of both political parties, the large foundations, and the Congress and executive branch of government to work out a greatly expanded program of practical political education and participation. I shall propose that students be given national merit fellowships in government -- that they be subsidized and given academic credit while working at politics and government.

I want you to learn how the Senate works, how the House of Representatives works, how the State Department and the Federal Communications Commission and the other executive agencies work.

I want you to learn how day-to-day politics works, too, starting in the precincts and the wards, moving on up to City Hall and the county courthouse and the statehouse.

I want you to work with a governor, a mayor, a ward leader.

I want you to learn statecraft -- but I want you to learn the nitty-gritty, too -- the plodding, day-by-day grinding away that spells political action and public policy.

I would hope that, as a result of this training, more of you would make politics and government your career.

At the very least, you would grow up to cast more intelligent votes.

Such a program should be open to all qualified students. I'll leave the qualifications to the experts -- but I'll tell you one thing: If I were the admissions director, I'd pay a lot less attention to the test scores than I paid to commitment.

. . . more

PAGE TWO

I'd leave the S.A.T. scores to the computers.

I'd be looking for fresh ideas...imagination...social conscience...yes, and dreams -- and the determination to make impossible dreams come true.

I think both our political parties would benefit from this program. I think the country would benefit.

Now, here comes the commercial. As a Democrat, I would hope that many of you would join with my party.

I want to put your generation to work with the Democratic Party, not outside it.

I want to keep our two-party system alive and responsive, not sterile and removed from the realities of our society.

I want a party where people like you will be the chairmen, the precinct workers, the candidates -- a party built on issues and moral concern.

That's the kind of party I want to build.

Too many people of my generation say: "Politics is dirty -- I don't want any part of it."

Maybe that's what's wrong with our country.

Let me tell you something: Your political system is just as dirty and just as clean, just as good and just as bad, just as mean, as you, the people, make it. If you want to make it better, get into it. If I am President, I'll get you into it.

Because today, more than ever before, your country needs you. It needs your new ideas and your vigor, your energy and your heart. You have it within your power to build a brave new world -- if only you will work at it. If I have my way, you'll have your chance.

#

REMARKS OF HUBERT H. HUMPHREY
FAIRLEIGH DICKINSON UNIVERSITY
OCTOBER 31, 1968

(Applause.)

VICE PRESIDENT HUMPHREY: Thank you, thank you very much.

Thank you very much. Thank you.

(Cries of "We want Humphrey.")

Thank you very much. Thank you, thank you.

Thank you, friends. Thank you, Governor Hughes, thank you very much for your introduction here today.

Senator Williams, Congressman Helstoski and our congressman-to-be, Charlie Gregg, and the new coach of the New York Yankess, my good friend, Elston Howard (applause), Dr. Fuller and Dean Ga-anti, and students and friends of Fairleigh Dickinson University. It is wonderful to be here with you.

You know, I believe that the people that advised me on this meeting are in the pay of Nixon. Let me tell you what they told me. They said, "Now look, Mr. Vice President, you are going up there to Teaneck. You are going to speak to a student audience inside an auditorium, and we want you to be refined, we want you to be careful, we want you to be prudent, we want you to be philosophical," and I said, "What you really are asking me to be is sort of like a dull Republican."

(Applause.)

When I arrived here today regrettably behind schedule because we had some work to do in Washington -- when I arrived here I found that there is a regular good Democratic meeting.

Now you know I just say I hear "Dump the Hump." I want to get rid of the "Vice." I want to become President Humphrey instead of vice president.

(Applause.)

I have been carrying that load of "Vice" too long. I am going to put Ed Muskie in charge of vice, vice president.

(Applause.)

And when you speak, when you speak of a vice president, can you think of one that could be any better than, any time, than that great Senator from Maine, Edmund Muskie?

Just compare that man, just compare that man with a Vice President Lemay or a Vice President Agnew. Just compare them.

(Boos.)

By the way, I wish you would all be quiet for just a moment in silent meditation. The reason I ask for it is that today is the Republican national holiday, it is Halloween.

(Applause.)

You have heard about tricks. Well, let me tell you, we have divided it up, we have divided it. We have had lots of tricks for a long time from Mr. Nixon and his Republicans. Now we are going to have some treats from Humphrey and Muskie.

(Applause.)

Governor, you know, I was up here in New Jersey about three weeks ago, and I read in a magazine that this election, that Mr. Nixon had it all sewed up.

(Boos.)

I didn't believe it. I didn't believe it, really I didn't, and you know what I read? I read he had it in the bag, and let me tell you what is going to happen. Mr. Nixon, why, Mr. Nixon thinks he has it in a bag, it's all sterilized, of course, deodorized, it is all very -- I think he has really got it in a balloon, I have never seen so many balloons in all my life, but let me tell you what is going to happen when Mr. Nixon opens that bag on November the 5th. Out jumps Humphrey and Muskie.

(Applause.)

The reason is very simple. The reason is, whatever anyone may say we have, this team, our team of Humphrey and Muskie, has gone to the people to talk to the people about the issues in this campaign. We have been with the rich and the poor. We have been in the cities, in the rural areas. We haven't hesitated to go into the slums and the ghettos. We have met people wherever they are to talk to them about their concerns; we have not always had an audience that agreed with us, but we have gone to the people. Mr. Nixon, Mr. Nixon has his meetings filtered better than any filtered cigarette that has ever been perfected.

He is the first man that has ever given America sanitized politics.

(Laughter.)

And I thought for a while it was deodorized but it is beginning to smell a little lately.

(Applause.)

You know, I have heard about the new Nixon, heard about the old Nixon. I want to tell you, my dear friends, that anybody that has been renewed as many times as Mr. Nixon isn't very new.

(Applause.)

Now we have talked about the basic issues of this campaign. We have talked about the economy. We have talked about our cities. We have talked about how we can make these cities livable. We have talked about the quest for peace which is the utmost and the top, the foremost purpose of any man that seeks to be president. We have talked about how we can slow down this dangerous arms race. And I said to the Governor as we came here that I came to this campus, Dr. Fuller, I believe, in 1950, and when I was here it was the year after Sputnik, and I said at this campus that the next proposal of the government of the United States in the building blocks of peace would be to propose a treaty that would ban the orbiting of weapons of mass destruction in outer space. Right on this campus that proposal was made. And seven years, yes, eight years later that proposal became a great treaty sponsored in the United Nations, proclaimed by Arthur Goldberg, signed by over 100 nations throughout the world today, but it started here on this campus, with this senator who was then chairman of the Committee on Disarmament and Arms Control, coming to this campus to lay before a student body proposals to limit the arms race in nuclear weaponry, and, ladies and gentlemen, on this same campus I spoke of the Nuclear Test Ban Treaty and asked your help in making it a reality.

Of course Mr. Nixon called it a cruel hoax. He said it was dangerous and dangerous nonsense, catastrophic nonsense, but, ladies and gentlemen, John Kennedy didn't take the advice of Richard Nixon. He took your advice and my advice.

(Applause.)

When that treaty was signed, John Kennedy handed me the pen with which he signed it, and said, "Hubert, this is your treaty," which I consider to be the finest compliment that I have ever had in public life.

Yes, there are issues in this campaign, and one of those issues is again highlighted by Mr. Nixon's recent speech on what he called the security gap in our country, where he misled the American people, where he destroyed the confidence of our allies, where he indicated to our enemies that they, too, might miscalculate. He did not present a single fact which can be sustained. What he did present was a new buildup in armament that would cost this country billions, that would raise the level of danger throughout the world. That would be a terrible blow to the people of this world that seek some relief from the rising spiral of arms.

This candidate that stands before you says that the next president of the United States must have the courage to take risks for peace, risks for arms control. Risks -- (applause) -- risks for protecting humanity before it is too late. That is the difference between these men, plenty of differences.

Mr. Nixon says to this nation of ours that we could stand a

a little more unemployment. Any man that says that in this time of crisis in our country with racial relations being tense, with many a man today desperately needing work, when we ought to be training more workers for more jobs, any man that says that this economy of ours can justify and endure higher unemployment is unfit to occupy the highest office of the presidency of the United States.

So there are differences. I see out here a sign, "HHH, Federal Funds for Education." Yes, Mr. Nixon had his chance as vice president. And may I say that Fairleigh Dickinson University would have never received a dollar of federal aid to higher education under a Nixon administration because Mr. Nixon led the fight for 20 years against any federal help to education.

(Applause.)

And I see in this audience not only lots of young, but I see people in what we call the twilight of their life. This nation of ours ought to at least have two great concerns for those who are in the dawn of life; the young, the best opportunity in education that this great rich nation can possibly provide; for those that are in the twilight of life, concern and compassion, and, ladies and gentlemen, I stand before you as a party as a representative of a party that has cared for the people, that has provided care, Medicare, social security, housing for the elderly, things that are justified by a decent and compassionate society.

Where has Mr. Nixon stood? In unalterable opposition for 20 some years of his public life.

(Applause.)

Now, my friends, those are just a few things that I wanted to advance to you.

Let me talk a little politics about students here today, because student power is surely an active force in political life, and student power is something new.

When I ran for mayor of my city of Minneapolis, I had as my main support -- I wasn't mayor of Chicago, I was mayor of Minneapolis. He has got his towns mixed up out there -- when I ran for mayor of Minneapolis, the backbone of my support came from college people, young people of college age. They called us the Humphrey diaper brigade, and we were a pretty active outfit. Since last winter the American people have suddenly been awakened to the fact that there is a real force with decent young people in politics. These people can have an impact. You don't have an impact by just shouting. You have an impact by working. I believe that this irresistible urge to participate shown in this election year was fired by the refusal of the youth of our country to accept the wrongs and the inequities and the flaws in our society, and I must say to the political leaders of every party, any of them who find this development troublesome, any who are alarmed by this generation, that either we get with it or, may I say, to get out of the way.

The political parties of this country must be open to the responsible idealistic voice and activity of the young people, and as the leader in this nation I intend to make it so.

(Applause.)

But I have a practical proposal that I would like to suggest to you. When I am your president, I will ask the colleges and the universities and the national committees of both political parties, the large foundations, the Congress and the executive branch of government, to work out a greatly expanded program of practical political education and participation. I shall propose a new elective curriculum which I would want on every college campus. We would call it, as we do in our book, "Democracy Won," a curriculum for democracy, and I shall propose that students be given

National Merit Fellowships in government, that they should be subsidized and given academic credit while working at politics and government. I want you to learn how the Senate works, how the House of Representatives works, how the different departments of government and commissions work, and I want you to learn how the day-to-day politics works, starting in the precincts and the wards, and moving up to city hall and the county courthouse and the state house.

I want you to work with a governor, a mayor, a councilman, a legislator, a ward leader. I want you to learn politics as it is, and I want you to learn the nitty-gritty part of it, too, starting at the precinct and the ward and dealing with voters and earning your spurs through canvassing and through registration, and getting out that vote.

We need your fresh ideas, we need your decency and your imagination. We need your sense of social conscience, and may I say once -- to this student body here what Adlai Stevenson once said. If we are willing to indulge in our political system in a burst of partisan enthusiasm every four years, then we shall get what we clearly deserve. To the serious student, to the student of decency, tolerance and forbearance, our political system today is obviously not broadly enough based, and we need the best talent, and we need it responsive to the needs of this nation.

So I call upon this student body to take a new and active interest in this election. You can be the difference, and the difference in this election is stagnation or progress. Shall we continue to proceed in the upward bound course that we have in this nation of trying to bring our people together as one people? Shall we continue to wage a relentless struggle against every form of bigotry, discrimination, every form of prejudice and segregation, or shall we turn back?

Shall we listen to those demagogues who appeal to hate and bitterness, of passion and anger, or shall we listen to those only who ask us to stand still?

I think not. America can't stand still. The tides of change move by us. We have the opportunity of a lifetime. We have started something in America, we have begun to open the doors of opportunity to those that have been denied. We have a chance of getting people into this great participation of our government and the benefits of our society.

(Applause.)

I ask the college student -- I ask the college student to be a concerned citizen. I ask a university and a college to become an active part of the community. I ask you, my friends, to join us in seeing to it that every American in the lowliest home or ghetto or slum or in the areas of rural poverty, that every American has his chance for the best education that we can provide, that every American has his chance for a job and to earn and to be asking.

I ask you to help me wage war on every inequity, on every indecency, on every form of deprivation. I call upon the decent goodness of the American people to rise up. I ask this country to show its greatness, and I ask this great majority of students who respectfully listen to me to now show that you mean business, to drown out those that shout.

(Applause.)

(Cries of "We want Humphrey.")

Thank you, thank you very much.

Let me tell you something. Let me tell you, you are kind to say "We want Humphrey," but let me tell you something else. I want you, and I need you. Let's go to work now and let's keep this country moving forward. Let's have a Democratic victory on November 5th?

Thank you very much.

- This campaign - Halloween
Tricks & Treats
✓
Elston Bag

REMARKS

VICE PRESIDENT HUBERT H. HUMPHREY

FAIRLEIGH DICKINSON UNIVERSITY

NEWARK, NEW JERSEY

OCTOBER 31, 1968

Let me talk politics for a few minutes with the students here today.

Student power in politics is nothing new. When I ran for Mayor of Minneapolis, the backbone of my support came from people of college age. - unw. macaluso

They called us Humphrey's Diaper Brigade.

And we went on to build a progressive, liberal party in Minnesota.

↳ Since last winter, the American people have suddenly been awakened to the very real force which young people in politics can represent.

↳ I believe that this irresistable urge to participate shown in this election year was fired by the refusal of the youth of our country to accept the flaws in our society, and I think it is fundamentally healthy.

I say to the Political leaders of either Party who find this development troublesome - and who are alarmed because this generation can neither be baught nor ignored - get with it - or get out of the way -

I say to the Young People - if you are to be true to yourself - listen to your own conscience, and then Wade in and seek a meaningful experience in Practical - real Politics.

└ I think it's time we brought ~~you~~ students directly into
our national political life -- not just in a Presidential year, but
in every year└ And not just stuffing envelopes or running
mimeograph machines in campaigns, but helping to shape policy.

└ We hear a lot this year about student protest and the
revolution of the young.

└ I hope we'll keep on hearing from you. And I want to
tell you how I think we ought to arrange it.

└ We already have a limited program of White House and
Congressional fellowships.

└ When I am President, I will ask the colleges and universities,
the national committees of both political parties, the large foundations,
and the Congress and Executive branch of government to work out a
greatly expanded program of practical political education and
participation.

*I shall propose a new elective
Curriculum - Democracy I -
A Curriculum for Democracy*

↳ I shall propose that students be given National Merit Fellowships in Government -- that they be subsidized and given academic credit while working at politics and government.

↳ I want you to learn how the Senate works, how the House of Representatives works, how the State Department and the Federal Communications Commission and the other Executive agencies work.

↳ I want you to learn how day-to-day politics works, too, starting in the precincts and the wards, moving on up to city hall and the county courthouse and the statehouse.

↳ I want you to work with a governor, a mayor, ^{a legislator} a ward leader.

↳ I want you to learn statecraft -- but I want you to learn the nitty-gritty, too -- the plodding, day-by-day grinding away that spells political action and public policy.

Starting in the precincts and wards, dealing directly with voters and earning your space through canvassing, registration, getting out the vote -- the basic elements of a campaign.

└ I would hope that, as a result of this training, more of you would make politics and government your career.

└ ~~At the very least, you would grow up to cast more intelligent votes.~~

└ Such a program should be open to all qualified students.
I'll leave the qualifications to the experts -- but I'll tell you one thing: If I were the admissions director, I'd pay a lot less attention to the test scores than I paid to commitment.

└ I'd leave the S. A. T. scores to the computers.

└ I'd be looking for fresh ideas ... imagination ... social conscience ... yes, and dreams --- and the determination to make impossible dreams come true.

└ I think both our political parties would benefit from this program. I think the country would benefit. American

Politics can't live on Pabulum or Gentils.
It needs the continuing nourishment
of Ideals, dissent, debate, and commitment
and Participation.

To paraphrase Adlai Stevenson: "If we are only willing to indulge in our political system in a burst of partisan enthusiasm every four years, then we shall get what we clearly deserve."

↳ To the serious student, our political system is today obviously not broadly based enough ... not attracting the best talent and not responsive enough to this nation's deeply felt needs.

↳ Your generation has articulated and brought to the forefront of the American conscience what many of us have felt for many years.

↳ Our present political structure need not be destroyed to build a better one. *But it must be reformed + modernized.*

↳ I say both the Democratic and Republican Parties can be responsive and modern -- bending and changing to meet new times.

Now here comes the commercial. As a Democrat,
I would hope that many of you would join with my party.

I want to put your generation to work with the
Democratic Party, not outside it.

I want to keep our two-party system alive and
responsive, not sterile and removed from the realities of
our society.

I want a party where people like you will be the
chairmen, the precinct workers, the candidates -- a party
built on issues and moral concern.

That's the kind of party I want to build.

And I want our Universities to be
Centers of Community Action -
responding to the needs of the
community - participating in the
life of the community - a College
campus should be more than
a meadow of meditation; it should

be an arena of action;

- 6 -

↳ Too many people of my generation say: "Politics is
dirty -- I don't want any part of it." — Too many want to
opt out.

Maybe that's what's wrong with our country.

↳ Let me tell you something: Your political system is just
as dirty and just as clean, just as good and just as bad, just as
honorable and just as mean, as you, the people, make it.

↳ If you want to make it better, get into it. !

, If I am President, I'll get you into it.

Because today, more than ever before, your country needs
you. It needs your new ideas and your vigor, your energy and
your heart. You have it within your power to build a brave new
world -- if only you will work at it. ↳ If I have my way, you'll
have your chance.

#

File
Jefferson
Parkinson
A Jeffersonian Curriculum

Today I want to talk to you about a subject which has been close to my heart since I was of your age--the role of young people in our nation's political affairs. I want to propose a program which I have been seriously considering for almost a year.

The potent force which young men and women can exert in our political structure was not discovered in 1968. In my own mayoralty campaign back in 1945 and in my work to weld a progressive liberal party organization in my home state most of us were ^{very} young, associated with the university ~~and~~ many of whom were still undergraduates. I felt then as I do now that we brought a freshet of ideas and ideals and a vigor to an outmoded political machinery which changed the course of Minnesota politics ^{in turn affected} and the politics of the nation. It accounted for ^{the calibre} ~~present~~ ^{of} men on the national scene such as Orville Freeman, Senator McCarthy, Senator McGovern, Senator Mondale and many others.

and effectiveness
In the past decade this youthful vigor has been taken for granted in
Minnesota.

But since last winter when Senator McCarthy went to
New Hampshire the American people were suddenly awakened

political
to the very real force which young people ~~in politics~~ could represent.

enhance
I think it is time to ~~exploit~~ this youthful force to better our present

system. I think it is time to constructively channel this youthful

American political
motivation, zeal, and yearning to be part of the Democratic process--

not just in a Presidential election year, but every year. Not just for

fit within
the few, but for any student who has the capacity and who sees in the

political experience the way to right the wrongs *he* and see about

him.
~~them.~~ --the way they can satisfy their deep and abiding belief in justice,

peace and progress.

I believe that the irresistible urge to participate ~~precipitated~~
~~precipitated~~ by their refusal to accept the flaws in our society is
fundamentally healthy.

I believe it is good for our country.

I say to the politicians of ^{both} ~~either~~ ^{is} party who find this develop ment
troublesome and who are alarmed because this generation can neither
be bought nor ignored: get with it--or get out of the way. They must
not--but really they cannot--be stopped.

I say to the young people themselves, if each young person is
to be himself--is to listen to his own conscience--and do his own thing,
I hope that thing will increasingly be a meaningful experience in
practical politics.

However, today I know only too well that this type of experience
is hardly obtainable. Political parties at all levels like most other
institutions are dominated by those who have acquired seniority rights
regardless of whether wisdom has been acquired in the process. The
opportunity heretofore for the student to participate has usually been
part time and limited to the menial office work with the mimeograph and
the envelope stuffing--less than a meaningful or a satisfying experience
to one with the capacity and energy to do more. Channels and approaches

need be cleared and open ^{and} for those who ^{are self-compelled to} ~~must~~ be involved in the political
fray. Like my friend, Senator McCarthy, I have benefitted tremendously
from the ~~talent~~ talent and energy of our young people, many of whom have
dedicated uncounted hours to the hard and unremitting demands of a
Presidential campaign. I know that they have had to slowly learn by
doing, have done the boring work below their capacity and have generally
done it the hard way. ~~In the process~~ ^T they have also slighted their
studies and in many cases left their colleges entirely for periods of
several months.

I know they will never regret their experience but I think it is
time to utilize these experiences for the good of both the ^{participant} ~~person~~ and the
nation. This present haphazard approach to a meaningful experience
leaves too much wasted intellectual and energy. I think there is a better
way whereby the American system ^{can not} ~~cannot~~ only profit from these energies
of our youth ^{be} but also ~~the~~ extremely useful to the participant.
^{It would certainly be}
as part of their general education acquainting them better with the machinery

of democracy, better prepare them to be a part of it and ultimately fit

^{are enlightened} some of them for leadership ^{which can only benefit all of us} ~~elevated and tuned to the times~~. What I

have in mind could be a healthy trend in the nation's political affairs

^a and long-term investment[^] in the grass-roots knowledge of the political

^{thus} process ~~and~~ strengthening the means to a more truly participatory

democracy. Jefferson said, "that one cannot be both ignorant and

free." Ignorance of the ^{means} machinery and the processes of democracy ^{creates a} lack of ^{faith} ~~faith~~ in the system which could ^{also} ~~construct~~ ^{also} our freedoms }
~~can be a negative and enslavement.~~

If I am elected President, I shall propose a new curriculum--

A CURRICULUM FOR DEMOCRACY--"A JEFFERSONIAN CURRICULUM."

I propose this in order to give every student a chance to participate. I

propose this to give every student who wishes ^{a chance} ~~to~~ learn the practical aspects

of political action and be part of it. I propose this to give every student a

chance to bring new ideas and fresh approaches to our present system, ~~and~~ ^{also}

I propose this to prepare the best brains of our nation for political leadership.

~~In essence,~~

-6- In esence I propose this curriculum as another step in the unfinished

business of making democracy work. *for all of us*

One of my first acts as President would be a proposal to those most affected--the universities, thenational committees of both parties, the foundations and to all levels of government. *to initiate* This program of practical political education for broadening involvement in our democracy and *a preparation*

move up
~~to prepare~~ for political leadership. I shall propose that students who are both qualified and motivated would be assisted while working and learning at all political strata concurrently earning academic credits.

I would see to it that this program would be open to the thousands of students who have shown a *political* bent to devote at least a preparatory year while at the university and possibly one post-graduate year, if talented, in working in our politcal system from the precincts to the White House. It could be begun in the third and fourth years with *three* months of the academic year and three months of the summer of each of these two years making up the twelve months of the preparatory period. The student would

begin at the precinct level, learning the art of dealing with the voter and earning his spurs through canvassing, registration, getting out the vote, and the other myriad details of running a precinct the basic unit on which a successful campaign rests. Successive quarter-year stages might well be spent at the ~~municipal~~ municipal level perhaps as an assistant to the mayor of the city or the county manger or a councilman and then go on to the following year spening the first three months in the legislative or executive branches of the state government. I would hope that the last three months of the program in the summer of the student's senior year would be spent in Washington working with one of the two national committees under the auspices of a bi-partisan group of distinguished citizens perhaps with the cooperation of an organization such as the Kennedy^Institute of Government and Politics or the American Political Science Association. This preparatory collegiate year if completed would at the least prepare thousands of young people to be more sensitive and effective citizens and even leaders at a local level.

But If there is definite talent shown the final postgraduate year would seek to focus the interest of the student at the federal level with training and working in the practical political fields at the legislative and executive levels. This post-graduate phase would be programmed in three month periods as a legislative assistant to a Congressman or a Senator or assisting in a Cabinet level agency and to those few of exceptional ability to some role in the White House.

The first part of this program, of course, must have some criteria by which the student shows productivity in the academic sense and I would think that a paper of ^{dissertation} ~~dissertation~~ and quality bearing on some aspects of his experience would be necessary. The student would also have testimony from the political leaders under whom he worked as to his ability in the field of politics. I think it would also be necessary within this span of training that the student be involved in at least ~~one~~ one political campaign at any level in any capacity, but as an active participant.

Page up
I would hope to be able to encourage our great university
to adopt such program. The national committees of our two political
parties to fully cooperate and the various levels of government to
provide appropriate opportunities ~~for~~ for the program.. I would
encourage foundations to assist in this effort with both personnel and
financing and if necessary the Federal Government to assume some
portion of the burden of administration. Obviously what I am suggesting
borrows slightly from both the White House and Congressional Fellowship
programs. Where it differs is its emphasis on training and learning
in the practical aspects of politics in America today.

To paraphrase Adlai Stevenson, "If we are only willing to indulge
in our political system in a burst of partisan enthusiasm every four years
then we shall get what we clearly deserve and what we have today." that
which has precipitated to a large degree responsible student dissent.
To the student our political system is obviously not broadly based enough
not attracting the best talent and unresponsive to ^{their} ~~the~~ deeply felt needs.

They have articulated and brought it to the forefront ^{of} the American
conscience ^{what} but many of us have felt it for many years.

If we want a better, more efficient, more broadly based piece
of political machinery that ^{exemplifies} personifies democracy it must be better
suited to the demands and the needs, ^W and we must begin now by preparing
the youth of America ^{for} to its thorough understanding and ~~its~~ possible ^{its}
leadership. Our political machinery is not that bad but it must be
updated to meet the ^{problems of the} times. We need not destroy to build a better one.

We need rather to attract and train better Americans to gradually change + build
it by operating ^{it} ^{themselves} and bring ^{ing} it to its most ^{attainable} democratic ~~height~~ ^{height}.

Q and A for HHH

~~What do you consider the central issue~~

Q

Some people say law and order is the central issue in the campaign. Do you agree?

A . It is certainly ~~a~~ something that concerns a great many of our people. So ~~a~~ does the war in Viet Nam. But in my opinion the central issue in this campaign is ~~whom~~ trust. Can the people trust each other? Whom can they trust to lead them? ~~They will have to make this decision on the basis of what the candidates have done and what they have said.~~ The next Prsident will need many qualities---courage, wisdom, judgment, common sense-----but what he will need above everything else is the trust of the American people.

Q. Mr. Nixon has said that ~~in case~~ if no candidate receives a majority in the Electoral College, the one who receives ~~the biggest~~ the biggest vote should be president. This seems a reasonable view. Do you agree.

A. First, ~~I favor following the constitutional process,~~ ^{uphold} if any ~~candidate~~ candidate receives a majority in the Electoral College, he will be President. Second, if none does, the Electoral College ~~will choose a President~~ is required to choose a President. I trust that no deals will be made within the Electoral College. It is against the law. More than that, the stakes are too high. This nation cannot afford a tainted President--- ^{have a President I can} ~~it must trust him~~. Third, If the Electoral College is unable to reach a decision, the question will go to the new House of Representatives when it convenes in January. ~~AT~~ AT that time, each state will cast one vote. For example, if the representatives from one state vote among themselves 8 to 7 for ~~Mr. Humphrey~~, Mr. Nixon, he gets that state's one vote. If the state ties, there is no vote. A majority decides. CHECK. Fifth, let me add this: ^{In this day & age} I think the electoral system is ^e obsolete and a danger to our democracy ~~in this day and age~~. If I am elected, I will propose a constitutional amendment doing away with it and providing for the direct popular election of the president.

Q As Vice President, do you find yourself handcuffed in your campaign?

A. No----I am my own man. The man who is President now is retiring. I will be my own President and do things my own way. Let me say a word about the Vice Presidency. In times past, it was considered ~~an unimportant office~~. But our recent tragic experiences have shown us that it can ~~be~~ the Vice President may ~~be~~

an unimportant office. In a sense it is. The Vice President ~~is~~ is. Somebody said the Vice President has only ^{two} ~~the~~ ^{is} duty to ^{keep quiet} stay loyal and stay healthy. But in the last 50 years, one out of three ~~Presidents~~ Presidents have died in office. ~~assassination of President Kennedy changed the course~~ President Roosevelt and President Kennedy died in office. ~~That in a nuclear age, the Vice Presidency is an~~

More than that, as the burdens of the Presidency increase, Presidents tend to give increasing responsibilities to their Vice Presidents. In a nuclear age, the choice of a Vice President is a crucial choice ~~for the American people~~. I am ~~am~~ very proud indeed that Ed Muskie is my own Vice Presidential candidate. I am genuinely

alarmed at the ~~xxxxxx~~ idea that Mr. Agnew or General
LeMay might ~~xxxxxx~~ become President. I sometimes feel
their ~~unfortunate~~
sorry for them; ~~they were~~ inexperienced in national
affairs and foreign affairs has led them into unfortunate
and sometimes ludicrous statements. But when I think ~~xxxxxx~~
of President Agnew... President LeMay ~~xxx~~... I become not
sympathetic but ~~generally~~ ~~xxxxxx~~ deeply concerned for
the country. I think ~~xxx~~ the ~~candidates~~ presidential
candidates who chose them acted irresponsibly1

FINAL

Thursday
PM 2

(THE FOLLOWING HAS BEEN CLEARED.)

REMARKS

VICE PRESIDENT HUBERT HUMPHREY
FAIRLEIGH DICKINSON UNIVERSITY
NEWARK, NEW JERSEY
OCTOBER 31, 1968

LET ME TALK POLITICS FOR A FEW MINUTES WITH THE STUDENTS HERE TODAY.

STUDENT POWER IN POLITICS IS NOTHING NEW. WHEN I RAN FOR MAYOR OF MINNAPOLIS, THE BACKBONE OF MY SUPPORT CAME FROM PEOPLE OF COLLEGE AGE.

THEY CALLED US HUMPHREY'S DIAPER BRIGADE.

AND WE WENT ON TO BUILD A PROGRESSIVE, LIBERAL PARTY IN MINNESOTA.

I THINK IT'S TIME WE BROUGHT YOU STUDENTS DIRECTLY INTO OUR NATIONAL POLITICAL LIFE -- NOT JUST IN A PRESIDENTIAL YEAR, BUT IN EVERY YEAR. AND NOT JUST STUFFING ENVELOPES OR RUNNING MIMEDOGRAPH MACHINES IN CAMPAIGNS, BUT HELPING TO SHAPE POLICY.

WE HEAR A LOT THIS YEAR ABOUT STUDENT PROTEST AND THE REVOLUTION OF THE YOUNG.

I HOPE WE'LL KEEP ON HEARING FROM YOU. AND I WANT TO TELL YOU HOW I THINK WE OUGHT TO ARRANGE IT.

WE ALREADY HAVE A LIMITED PROGRAM OF WHITE HOUSE AND CONGRESSIONAL FELLOWSHIPS.

WHEN I AM PRESIDENT, I WILL ASK THE COLLEGES AND UNIVERSITIES, THE NATIONAL COMMITTEES OF BOTH POLITICAL PARTIES, THE LARGE FOUNDATIONS, AND THE CONGRES AND EXECUTIVE BRANCH OF GOVERNMENT TO WORK OUT A GREATLY EXPANDED PROGRAM OF PRACTICAL POLITICAL EDUCATION AND PARTICIPATION. I SHALL PROPOSE THAT STUDENTS BE GIVEN NATIONAL MERIT FELLOWSHIPS IN GOVERNMENT -- THAT THEY BE SUBSIDIZED AND GIVEN ACADEMIC CREDIT WHILE WORKING AT POLITICS AND (ULINE) GOVERNMENT.

I WANT YOU TO LEARN HOW THE SENATE WORKS, HOW THE HOUSE OF REPRESENTATIVES WORKS, HOW THE STATE DEPARTMENT AND THE FEDERAL COMMUNICATIONS COMMISSION AND THE OTHER EXECUTIVE AGENCIES WORK.

I WANT YOU TO LEARN HOW DAY-TO-DAY POLITICS WORKS, TOO, STARTING IN THE PRECINCTS AND THE WARDS, MOVING ON UP TO CITY HALL AND THE COUNTY COURTHOUSE AND THE STATEHOUSE.

I WANT YOU TO WORK WITH A GOVERNOR, A MAYOR, A WARD LEADER.

I WANT YOU TO LEARN STATECRAFT -- BUT I WANT YOU TO LEARN THE NITTY-GRITTY, TOO -- THE FLOODING, DAY-BY-DAY GRINDING AWAY THAT SPELLS POLITICAL ACTION AND PUBLIC POLICY.

I WOULD HOPE THAT, AS A RESULT OF THIS TRAINING, MORE OF YOU WOULD MAKE POLITICS AND GOVERNMENT YOUR CAREER.

AT THE VERY LEAST, YOU WOULD GROW UP TO CAST MORE INTELLIGENT VOTES.

SUCH A PROGRAM SHOULD BE OPEN TO ALL QUALIFIED STUDENTS. I'LL LEAVE THE QUALIFICATIONS TO THE EXPERTS -- BUT I'LL TELL YOU ONE THING: IF I WERE THE ADMISSIONS DIRECTOR, I'D PAY A LOT LESS ATTENTION TO THE TEST SCORES THAN I PAID TO COMMITMENT.

I'D LEAVE THE S.A.T. SCORES TO THE COMPUTERS.

I'D BE LOOKING FOR FRESH IDEAS ... IMAGINATION ... SOCIAL CONSCIENCE ... YES, AND DREAMS -- AND THE DETERMINATION TO MAKE POSSIBLE DREAMS COME TRUE.

I THINK BOTH OUR POLITICAL PARTIES WOULD BENEFIT FROM THIS PROGRAM. I THINK THE COUNTRY WOULD BENEFIT.

NOW, HERE COMES THE COMMERCIAL. AS A DEMOCRAT, I WOULD HOPE THAT MANY OF YOU WOULD JOIN WITH MY PARTY.

I WANT TO PUT YOUR GENERATION TO WORK WITH (ULINE) THE DEMOCRATIC PARTY, NOT OUTSIDE IT.

I WANT TO KEEP OUR TWO-PARTY SYSTEM ALIVE AND RESPONSIVE, NOT STERILE AND REMOVED FROM THE REALITIES OF OUR SOCIETY.

~~I WANT TO AVOID A SITUATION WHERE YOUNG PROGRESSIVE PEOPLE BY PASS THE DEMOCRATIC PROCESSES AND LOSE THE BENEFIT OF A SERIES OF ADMINISTRATIVE MOVEMENTS.~~

~~IF OUR PARTIES ARE TRULY RESPONSIVE, MOVEMENTS WILL BE UNNECESSARY.~~

I WANT A PARTY WHERE PEOPLE LIKE YOU WILL BE THE CHAIRMEN THE PRECINCT WORKERS, THE CANDIDATES -- A PARTY BUILT ON ISSUES AND MORAL CONCERN.

THAT'S THE KIND OF PARTY I WANT TO BUILD.

TOO MANY OXX PEOPLE OF MY GENERATION SAY: "POLITICS IS DIRTY -- I DON'T WANT ANY PART OF IT."

MAYBE THAT'S WHAT'S WRONG WITH OUR COUNTRY.

LET ME TELL YOU SOMETHING: YOUR POLITICAL SYSTEM IS JUST AS DIRTY AND JUST AS CLEAN, JUST AS GOOD AND JUST AS BAD, JUST AS MEAN, AS YOU, THE PEOPLE, MAKE IT.

IF YOU WANT TO MAKE IT BETTER, GET INTO IT.

IF I AM PRESIDENT, I'LL GET YOU INTO IT.

BECAUSE TODAY, MORE THAN EVER BEFORE, YOUR COUNTRY NEEDS YOU. IT NEEDS YOUR NEW IDEAS AND YOUR VICOR, YOUR ENERGY AND YOUR HEART. YOU HAVE IT WITHIN YOUR POWER TO BUILD A BRAVE NEW WORLD -- IF ONLY YOU WILL WORK AT IT. IF I HAVE MY WAY, YOU'LL HAVE YOUR CHANCE.



Minnesota Historical Society

Copyright in this digital version belongs to the Minnesota Historical Society and its content may not be copied without the copyright holder's express written permission. Users may print, download, link to, or email content, however, for individual use.

To request permission for commercial or educational use, please contact the Minnesota Historical Society.



www.mnhs.org