

REMARKS BY SENATOR HUBERT H. HUMPHREY

NATIONAL ASSOCIATION FOR RETARDED CHILDREN

Denver, Colorado

October 15, 1971

It is indeed a pleasure for Muriel and I to join you at the convention of the National Association for Retarded Children.

The cause to which your efforts are devoted is one that is close to our hearts, and for this reason, we feel a great kinship with all of you who toil on behalf of the mentally retarded.

You all know that Muriel is the real expert on mental retardation in our family, but I am delighted that you have invited me to share some thoughts with you -- and she will be participating this evening.

I commend you on your convention theme: "The Future Is Today."

This is a theme that I stress constantly with my Washington staff -- sometimes to their discomfort and displeasure.

I want them to be thinking not only of what is needed today or tomorrow, but I want them looking ahead to the year 2000 when there will be some 100 million more Americans.

I want them to be projecting the needs for the then 300 million Americans in transportation, in housing, in education, in energy requirements, in environmental projects, in health care, in employment -- and, yes, in mental retardation.

Do you realize that there is today no planning or coordinating agency that looks to America's needs 10, 20 or more years ahead? We are the only industrialized nation that has no established, ascertainable, understandable goals, priorities or planning. This is wasteful and intolerable.

Our problems today are only a hint of what lies ahead, unless we have the vision to plan, to project into the future.

So I am pleased that NARC, with its convention theme and its programs, is looking beyond today's needs in the mental retardation field.

I am pleased also to note your efforts to combat mental retardation among our nation's poor, who suffer four times more heart disease, six times more nervous disorders and retardation, 10 times more eye trouble than the affluent.

There is no question but that your attention to related social problems and human needs can greatly influence the course of mental retardation in this country.

I know that the quality of health care and the delivery of health services are important concerns of your membership.

Medical care in this country is organized as "crisis" medicine rather than preventive medicine. We are the only major western nation that does not have a national health care plan for the majority of its citizens.

Despite the fact that Americans last year spent some \$70 billion on health care, we rank 13th among industrialized nations in infant mortality, 11th in life expectancy for women and 18th in life expectancy for men.

The Department of Health, Education and Welfare has warned of a breakdown in the delivery of health care unless immediate concerted action is taken by the Government and the private sector.

There must be a significant increase in public funds for expanding the supply of medical manpower, including persons from minority groups.

We must train new types of medical aides, such as assistant physicians, family planning aides and community health workers.

Financial aid must be made available for starting hundreds of additional group practice plans.

We must increase the number of neighborhood health centers, ambulatory clinics, maternity and well baby clinics.

And we should offer financial incentives for innovative, more economical and efficient arrangements and coordinated medical service plans.

You who have worked so hard for educational opportunity for the retarded know that it is only in recent years that we have spoken with conviction of the right of a quality education to the full extent of capability and need.

The fantastic pace of technological change explained the original Federal investment in educational resources over a decade ago. But now we are looking to education itself as a force for change -- a decisive movement for ending the inequality of human life in America.

Education for the 20th century demands that we stop giving tenure to the 19th century classroom. We must seize hold of the electronic revolution and apply finest insights of educational psychology to adopt multiple approaches to an unrestricted and humanized educational process for our children.

Tremendous advances are underway in the application of audio-visual equipment, television and cybernetics to the classrooms enabling the teacher to give individual attention to the learning needs and discoveries of the individual child.

Hopefully, Federal education programs will be supportive of this renaissance, giving as much attention to the child with learning disabilities as to the gifted and talented child, especially at the pre-school level.

And, apart from the regular educational program, let me emphasize here the great need for quality child care service in the United States. The availability of modern day care help is no longer an individual convenience. It has become a community and a national necessity.

One third of mothers with children under the age of six, some 4 1/2 million, are working today. This means that there are six million pre-school children in need of developmental day care service while their mothers are out of the home.

Yet, there are less than 700,000 licensed day care opportunities available. And Headstart presently serves only about 263,000 children in full year programs and 208,000 in summer programs.

If we are truly committed to assuring equal opportunity and eliminating poverty in this country, then we must find some way in which society can offer compensatory education and child development opportunity for the very young whenever they are needed.

It must be provided during those early childhood years when it can have an effect on their direction in life, before the scars are so deep that an average school system cannot cope with them.

And what a boost early childhood care and education would be for the mentally retarded and their families.

Not only is urgently needed training provided for the child, but they permit the mother a much-needed respite to concentrate on the needs of her other children.

Often this respite from 24-hour care of a retarded child may make the difference between whether he can remain at home or must live in a residential facility.

But whatever learning opportunities are available, we must face the fact that education cannot take place in an atmosphere of hostility, fear, racial bitterness and deprivation.

We cannot expect children with empty stomachs to learn in the classroom. It is the shame of our nation that some young minds cannot develop to their full potential because of the ravages of malnutrition.

The Citizen's Board of Inquiry into Hunger and Malnutrition estimates that 10 million Americans are "slowly starving." Many are children who will be dull, listless, and poor throughout their lives.

As one means of alleviating malnutrition, I have worked this year in the Senate to expand school breakfast and school lunch programs. In fact, a few days ago I introduced legislation to provide a daily free nutritious meal for every American school child from the high school level down.

Adequate child nutrition is no luxury. It is as basic -- more basic -- than good textbooks, good teachers and good classrooms.

How important this can be even in reducing school drop-out rates is indicated by this dramatic report of a superintendent in a San Diego, Texas, Independent School District. He told the Senate Committee on Agriculture and Forestry that the drop-out rate in his district had been radically reduced from over 300 a year to less than 16 -- and he attributed this directly to the availability of the free lunch program.

And what about the homes in which people live?

In a land of such plenty it is disturbing to discover that one tenth of all housing in America -- about seven million units are substandard. And much of what is labeled "standard" falls short of the mark. We know, for example, that some four million standard housing units are overcrowded.

Too often the assumption is made that when we talk about miserable living conditions we really mean the urban ghetto. Certainly, there is a direct and vicious equation here. But it must never be forgotten that two thirds of America's inadequate housing is in rural areas, where almost half of the nation's poor are also to be found.

The principal cause of poverty is not hard to discover. It is simply that the individual is either unemployed or underemployed. Fifty-five percent of all poor families in 1969 were poor despite the fact that the head of the family did work during all or part of the year.

In another 30 percent of poor families, the head of the family was unable to work because of illness and disability or because it was necessary to stay home to care for the family.

We have developed a broad offensive to combat poverty. This approach is reflected in the passage of the Economic Opportunity Act of 1964, establishment of new programs such as Community Action, neighborhood legal services, Headstart, food stamps and Vista.

But much more needs to be done to finish the job. The two-pronged general attack should both expand opportunities and incentives for everyone to earn a living and establish an effective income maintenance program for all who are in genuine need.

Poverty in a time of affluence is a national disgrace. It weakens and divides our nation. And, as NARC's outstanding pamphlet on poverty states, "Wherever poverty goes, mental retardation follows."

Again, I commend the National Association for Retarded Children for its efforts to broaden its role on behalf of the retarded -- to reach out to the poor, to make the commitments and to mobilize the resources that will be needed to reverse the cycle of poverty that has plagued some families for generations.

And I commend, too, the progress that you have made in other areas on behalf of the mentally retarded.

In just the 11 years since the birth of our granddaughter, Vicky, there have been so many changes for the good -- in public attitude, in educational opportunity, in facilities, in job training, in recreation, in areas too numerous to mention.

I congratulate your president Francis White, for his active, progressive leadership. I know that with this convention he concludes his term of office.

And I particularly want to single out his work and the work of NARC in securing passage of the Developmental Disabilities Act of 1970. This is a milestone in legislation for all the handicapped. It is a victory in which you can all take great pride.

It is the greatness of men and women that produces a nation of greatness. Thank you for setting the example.

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REMARKS BY SENATOR HUBERT H. HUMPHREY

NATIONAL ASSOCIATION FOR RETARDED CHILDREN

DENVER, COLORADO

OCTOBER 15, 1971

"The Dogmas of the Quiet Past
are inadequate for the
Stormy Present.

The occasion is piled high
with difficulty, and we
must rise with the
Occasion.

As our Case is new,
so must we think anew,
We must disenthrall
ourselves."

Pres elect Bob Jensen President White
member of Board also
Muriel

IT IS INDEED A PLEASURE FOR MURIEL AND I TO JOIN YOU
000057

AT THE CONVENTION OF THE NATIONAL ASSOCIATION FOR RETARDED
CHILDREN.

Dr Roos
Mrs Pickens

THE CAUSE TO WHICH YOUR EFFORTS ARE DEVOTED IS ONE THAT
IS CLOSE TO OUR HEARTS, ~~AND FOR THIS REASON~~ WE FEEL A GREAT
KINSHIP WITH ALL OF YOU WHO TOIL ON BEHALF OF THE MENTALLY
~~RETARDED~~.

~~YOU ALL KNOW THAT~~ MURIEL IS THE REAL EXPERT ON MENTAL
RETARDATION IN OUR FAMILY. ~~BUT~~, I AM DELIGHTED THAT YOU HAVE
INVITED ME TO SHARE SOME THOUGHTS WITH YOU -- AND SHE WILL BE
PARTICIPATING THIS EVENING.

(P
16-17)

I COMMEND YOU ON YOUR CONVENTION THEME: "THE FUTURE IS

Now! -

yes, what we do or do not
do now affects the future

THIS IS A THEME THAT I STRESS CONSTANTLY WITH MY
WASHINGTON STAFF -- SOMETIMES TO THEIR DISCOMFORT AND DISPLEASURE.

I WANT THEM TO BE THINKING NOT ONLY OF WHAT IS NEEDED
TODAY OR TOMORROW, BUT I WANT THEM LOOKING AHEAD TO THE YEAR
2000 WHEN THERE WILL BE SOME 100 MILLION MORE AMERICANS.

we must be looking to
~~WE MUST BE PROJECTING~~ THE NEEDS FOR THE THEN 300
MILLION AMERICANS IN TRANSPORTATION, IN HOUSING, IN EDUCATION,
IN ENERGY REQUIREMENTS, IN ENVIRONMENTAL PROJECTS, IN HEALTH
the Handicapped.
CARE, IN EMPLOYMENT -- AND, YES, IN MENTAL RETARDATION.

~~DO YOU REALIZE THAT~~ THERE IS TODAY NO PLANNING OR
COORDINATING AGENCY THAT LOOKS TO AMERICA'S NEEDS 10, 20 OR

MORE YEARS AHEAD! *NO Coordination*
between State-Local + Federal

WE ARE THE ONLY INDUSTRIALIZED NATION THAT HAS NO ESTABLISHED,

ASCERTAINABLE, UNDERSTANDABLE GOALS, PRIORITIES OR PLANNING.

THIS IS WASTEFUL AND INTOLERABLE.

But OUR PROBLEMS TODAY ARE ONLY A HINT OF WHAT LIES AHEAD.

UNLESS WE HAVE THE VISION TO PLAN, TO PROJECT INTO THE FUTURE.

So I AM PLEASED THAT NARC, WITH ITS CONVENTION THEME AND

ITS PROGRAMS, IS LOOKING BEYOND TODAY'S NEEDS IN THE MENTAL

RETARDATION FIELD.

to see
I AM PLEASED ~~AND TO SEE~~ YOUR EFFORTS TO COMBAT MENTAL

RETARDATION AMONG OUR NATION'S POOR, WHO SUFFER ⁴ FOUR TIMES MORE

⁶ HEART DISEASE, ⁶ SIX TIMES MORE NERVOUS DISORDERS AND RETARDATION,

¹⁰ 10 TIMES MORE EYE TROUBLE THAN *middle income america*

000060

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Legislators -
Lobby -

~~There is no connection between~~ your ATTENTION TO RELATED

SOCIAL PROBLEMS AND HUMAN NEEDS CAN GREATLY INFLUENCE THE

COURSE OF MENTAL RETARDATION IN THIS COUNTRY.

Be Politically
Active -

~~and, I know that the quality of health care and the delivery~~
and, I know that the quality of health care and the delivery

OF HEALTH SERVICES ARE IMPORTANT CONCERNS OF YOUR MEMBERSHIP.

L MEDICAL CARE ~~is~~ IS ORGANIZED AS "CRISIS"

MEDICINE RATHER THAN PREVENTIVE MEDICINE.

Diagnosis

~~MAJOR WESTERN NATION THAT DOES NOT HAVE A NATIONAL HEALTH~~

~~CARE PLAN FOR THE MAJORITY OF ITS CITIZENS.~~

L DESPITE THE FACT THAT AMERICANS LAST YEAR SPENT SOME

\$70 BILLION ON HEALTH CARE, WE RANK 13TH AMONG INDUSTRIALIZED

NATIONS IN INFANT MORTALITY, 11TH IN LIFE EXPECTANCY FOR

WOMEN AND 18TH IN LIFE EXPECTANCY FOR MEN.

3102

THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE HAS
WARNED OF A BREAKDOWN IN THE DELIVERY OF HEALTH CARE UNLESS
IMMEDIATE CONCERTED ACTION IS TAKEN BY THE GOVERNMENT AND
THE PRIVATE SECTOR.

L There demands an
THE MOST SIGNIFICANT INCREASE IN PUBLIC FUNDS
FOR EXPANDING THE SUPPLY OF MEDICAL MANPOWER, INCLUDING

Funds

PERSONS FROM MINORITY GROUPS,

and WE MUST TRAIN NEW TYPES OF MEDICAL AIDES, SUCH AS

ASSISTANT PHYSICIANS, FAMILY PLANNING AIDES AND COMMUNITY
HEALTH WORKERS.

L FINANCIAL AID MUST BE MADE AVAILABLE FOR STARTING
HUNDREDS OF ADDITIONAL GROUP PRACTICE PLANS.

(Group Practice)

WE MUST INCREASE THE NUMBER OF NEIGHBORHOOD HEALTH CENTERS,

AMBULATORY CLINICS, MATERNITY AND WELL BABY CLINICS,

AND WE SHOULD OFFER FINANCIAL INCENTIVES FOR INNOVATIVE,

MORE ECONOMICAL AND EFFICIENT ARRANGEMENTS AND COORDINATED

MEDICAL SERVICE PLANS,

YOU WHO HAVE WORKED SO HARD FOR EDUCATIONAL OPPORTUNITY

FOR THE RETARDED KNOW THAT IT IS ONLY IN RECENT YEARS THAT

WE HAVE SPOKEN WITH CONVICTION OF THE RIGHT OF A QUALITY

EDUCATION TO THE FULL EXTENT OF CAPABILITY AND NEED.

THE FANTASTIC PACE OF TECHNOLOGICAL CHANGE EXPLAINED THE
ORIGINAL FEDERAL INVESTMENT IN EDUCATIONAL RESOURCES OVER

A DECADE AGO.

11 *Quality Education*

*Right
to
Quality
Educ*

~~BEFORE~~ WE ARE LOOKING TO EDUCATION ITSELF AS A FORCE FOR
CHANGE -- A DECISIVE MOVEMENT FOR ENDING THE INEQUALITY OF
HUMAN LIFE IN AMERICA.

EDUCATION FOR THE 20TH CENTURY DEMANDS THAT WE STOP GIVING
TENURE TO THE 19TH CENTURY CLASSROOM. WE MUST SEIZE HOLD OF THE
ELECTRONIC REVOLUTION AND APPLY ^{the} FINEST INSIGHTS OF EDUCATIONAL
PSYCHOLOGY TO ADOPT MULTIPLE APPROACHES TO AN UNRESTRICTED
AND HUMANIZED EDUCATIONAL PROCESS FOR OUR CHILDREN.

TREMENDOUS ADVANCES ARE UNDERWAY IN THE APPLICATION OF
AUDIO-VISUAL EQUIPMENT, TELEVISION AND CYBERNETICS TO THE
CLASSROOMS ENABLING THE TEACHER TO GIVE INDIVIDUAL ATTENTION TO
THE LEARNING NEEDS AND DISCOVERIES OF THE INDIVIDUAL CHILD.

-8--

But
~~HOPEFULLY, FEDERAL EDUCATION PROGRAMS WILL BE SUPPORTIVE~~
must provide
~~OF THIS RENAISSANCE, GIVING AS MUCH ATTENTION TO THE CHILD~~

~~WITH LEARNING DISABILITIES AS TO THE GIFTED AND TALENTED CHILD~~ *and*

~~ESPECIALLY AT THE PRE-SCHOOL LEVEL.~~

L ~~AND IN AREAS WHERE GOVERNMENT HAS NOT BEEN RESPONSIVE~~
~~IN PROVIDING THE PROGRAMS THAT ARE NEEDED~~ *L* I AM PLEASED TO SEE

PARENTS OF THE RETARDED LEGALLY CHALLENGING THE POLICY AND

~~CLAIMING THE RIGHT OF EDUCATION FOR THEIR CHILDREN.~~ *! yes*

L PERHAPS SOME OF YOU HAVE READ THE LAUDATORY

EDITORIAL IN THE NEW YORK TIMES THIS WEEK COMMENDING THE

RULLING BY A THREE-JUDGE FEDERAL COURT IN PHILADELPHIA *ruling*

~~THE STATE OF PENNSYLVANIA MUST PROVIDE FREE PUBLIC EDUCATION~~

~~TO ALL RETARDED CHILDREN.~~

*Can't
Call*

(Training for Self Sufficiency)
-8A-
000065

L THE COUNCIL FOR EXCEPTIONAL CHILDREN ADVISES ME THAT

THIS BRINGS TO 24 THE NUMBERS OF STATES THAT ARE REQUIRED TO

PROVIDE EDUCATION FOR THE RETARDED. THERE ARE SEVEN ADDITIONAL

STATES THAT WILL DO SO IF THERE ARE A CERTAIN NUMBER OF CHILDREN

TO BE SERVED AND THREE STATES THAT HAVE ESTABLISHED A DEADLINE

WHEN THEY MUST PROVIDE EDUCATION SERVICES. SO THERE ARE 16

STATES REMAINING WHO HAVE NOT MADE EDUCATION OF THE RETARDED

MANDATORY,

Child Care Service

L AND, APART FROM THE REGULAR EDUCATIONAL PROGRAM, LET ME

EMPHASIZE HERE THE GREAT NEED FOR QUALITY CHILD CARE SERVICE

~~IN THE UNITED STATES~~ THE AVAILABILITY OF MODERN DAY CARE

HELP IS NO LONGER AN INDIVIDUAL CONVENIENCE. IT HAS BECOME A

COMMUNITY AND A NATIONAL NECESSITY.

L ONE THIRD OF MOTHERS WITH CHILDREN UNDER THE AGE OF SIX,
SOME 4 1/2 MILLION, ARE WORKING TODAY! THIS MEANS THAT THERE
ARE ^{several} 21 MILLION PRE-SCHOOL CHILDREN IN NEED OF DEVELOPMENTAL
DAY CARE SERVICE WHILE THEIR MOTHERS ARE OUT OF THE HOME.

L Yet, there are less than 700,000 ^{licensed} ~~licensed~~ day care

opportunities available. And Headstart presently serves

only about 263,000 children in full year programs and 208,000

in summer programs.

(~~to that~~ Totally inadequate)

L If we are truly committed to assuring equal opportunity and eliminating poverty in this country, then we must find some way in which society can offer compensatory education and child development opportunity for the very young whenever they are needed.

L It must be provided during those early childhood years when it can have an effect on their direction in life, before the scars are so deep that an average school system cannot cope with them.

AND WHAT A BOOST EARLY CHILDHOOD CARE AND EDUCATION
WOULD BE FOR THE MENTALLY RETARDED AND THEIR FAMILIES.

NOT ONLY IS URGENTLY NEEDED TRAINING PROVIDED FOR THE
CHILD, BUT THEY PERMIT THE MOTHER A MUCH-NEEDED *time*
TO CONCENTRATE ON THE NEEDS OF HER OTHER CHILDREN.

OFTEN THIS RESPITE FROM 24-HOUR CARE OF A RETARDED
CHILD MAY MAKE THE DIFFERENCE BETWEEN WHETHER HE CAN REMAIN AT
HOME OR MUST LIVE IN A RESIDENTIAL FACILITY.

BUT WHATEVER LEARNING OPPORTUNITIES ARE AVAILABLE, WE MUST
FACE THE FACT THAT EDUCATION CANNOT TAKE PLACE IN AN ATMOSPHERE
OF HOSTILITY, FEAR, RACIAL BITTERNESS AND DEPRIVATION.

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not can we

WE CANNOT EXPECT CHILDREN WITH EMPTY STOMACHS TO LEARN
IN THE CLASSROOM. IT IS THE SHAME OF OUR NATION THAT SOME

YOUNG MINDS CANNOT DEVELOP TO THEIR FULL POTENTIAL BECAUSE
OF THE RAVAGES OF MALNUTRITION

THE CITIZEN'S BOARD OF INQUIRY INTO HUNGER AND MALNUTRITION
ESTIMATES THAT 10 MILLION AMERICANS ARE "SLOWLY STARVING."

MANY ARE CHILDREN WHO WILL BE DULL, LISTLESS, AND POOR
THROUGHOUT THEIR LIVES.

AS ONE MEANS OF ALLEVIATING MALNUTRITION, I HAVE WORKED
THIS YEAR IN THE SENATE TO EXPAND SCHOOL BREAKFAST AND

SCHOOL LUNCH PROGRAMS. IN FACT, A FEW DAYS AGO I INTRODUCED

LEGISLATION TO PROVIDE A DAILY FREE NUTRITIOUS MEAL FOR

EVERY AMERICAN SCHOOL CHILD FROM THE HIGH SCHOOL LEVEL DOWN.

L ADEQUATE CHILD NUTRITION IS NO LUXURY IT IS AS BASIC --

MORE BASIC -- THAN GOOD TEXTBOOKS, GOOD TEACHERS AND GOOD

CLASSROOMS.

L Dropouts HOW IMPORTANT THIS CAN BE EVEN IN REDUCING SCHOOL DROP-

OUT RATES IS INDICATED BY THIS DRAMATIC REPORT OF

A SUPERINTENDENT IN A SAN DIEGO, TEXAS, INDEPENDENT SCHOOL

DISTRICT. L HE TOLD THE SENATE COMMITTEE ON AGRICULTURE AND FORESTRY

THAT THE DROP-OUT RATE IN HIS DISTRICT HAD BEEN RADICALLY

REDUCED FROM OVER 300 A YEAR TO LESS THAN 16 -- AND HE

ATTRIBUTED THIS DIRECTLY TO THE AVAILABILITY OF THE FREE LUNCH

PROGRAM.

Homes + neighborhoods

L AND WHAT ABOUT THE HOMES IN WHICH PEOPLE LIVE?

~~IN A LAND OF SUCH PLENTY IT IS DISTURBING TO DISCOVER~~

~~THAT ONE-^{1/10} TENTH OF ALL HOUSING IN AMERICA -- ABOUT SEVEN MILLION~~

~~UNITS ARE SUBSTANDARD~~ AND MUCH OF WHAT IS LABELED "STANDARD"

~~FALLS SHORT OF THE MARK~~ ~~IN MANY CASES, THAT SOME~~

~~FOUR MILLION STANDARD HOUSING UNITS ARE OVERCROWDED.~~

~~IT IS AN ASSUMPTION THAT WHEN WE TALK ABOUT~~

~~TERMINABLE LIVING CONDITIONS~~ are not only in the Ghetto

although ~~CERTAINLY~~ THERE IS A DIRECT AND VICIOUS EQUATION HERE, BUT,

IT MUST NEVER BE FORGOTTEN THAT TWO THIRDS OF AMERICA'S

INADEQUATE HOUSING IS IN RURAL AREAS, WHERE ALMOST HALF OF THE

NATION'S POOR ARE ALSO TO BE FOUND.

and -
THE PRINCIPAL CAUSE OF POVERTY IS NOT HARD TO DISCOVER!

IT IS SIMPLY THAT THE INDIVIDUAL IS EITHER UNEMPLOYED OR

UNDEREMPLOYED. FIFTY-FIVE PERCENT OF ALL POOR FAMILIES IN 1969

WERE POOR DESPITE THE FACT THAT THE HEAD OF THE FAMILY DID

WORK DURING ALL OR PART OF THE YEAR.

IN ANOTHER 30 PERCENT OF POOR FAMILIES, THE HEAD OF THE

FAMILY WAS UNABLE TO WORK BECAUSE OF ILLNESS AND DISABILITY

OR BECAUSE IT WAS NECESSARY TO STAY HOME TO CARE FOR THE

FAMILY.

We simply must launch
~~we have developed~~ A BROAD OFFENSIVE TO COMBAT POVERTY.

*and our efforts are totally
inadequate - premedial!*

Confucius

{ In a country well governed
{ Poverty is something to be
ashamed of:

{ In a country badly governed
{ Wealth is something to be
ashamed of.

THIS APPROACH IS REFLECTED IN THE PASSAGE OF THE ECONOMIC
 OPPORTUNITY ACT OF 1964, ESTABLISHMENT OF NEW PROGRAMS SUCH
 AS COMMUNITY ACTION, NEIGHBORHOOD LEGAL SERVICES, HEADSTART,
 FOOD STAMPS AND VISTA.

~~BUT MUCH MORE NEEDS TO BE DONE TO FINISH THE JOB.~~

We need

1a THE TWO-PRONGED GENERAL ATTACK ^{*first*} ~~SHOULD BOTH~~ EXPAND OPPORTUNITIES
 AND INCENTIVES FOR EVERYONE TO EARN A LIVING ^{*and secondly,*} AND ESTABLISH

AN EFFECTIVE INCOME MAINTENANCE PROGRAM FOR ALL WHO ARE IN

GENUINE NEED.

Welfare Reform

ⓧ POVERTY IN A TIME OF AFFLUENCE IS A NATIONAL DISGRACE.

(Confucius)

IT WEAKENS AND DIVIDES OUR NATION. AND, AS NARC'S OUTSTANDING

PAMPHLET ON POVERTY STATES, "WHEREVER POVERTY GOES, MENTAL

RETARDATION FOLLOWS."

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L AGAIN, I COMMEND THE NATIONAL ASSOCIATION FOR RETARDED
CHILDREN FOR ITS EFFORTS TO BROADEN ITS ROLE ON BEHALF OF
THE RETARDED -- TO REACH OUT TO THE POOR, TO MAKE
THE COMMITMENTS AND TO MOBILIZE THE RESOURCES THAT WILL BE
NEEDED TO REVERSE THE CYCLE OF POVERTY THAT HAS PLAGUED SOME
FAMILIES FOR GENERATIONS.

AND I COMMEND, TOO, THE PROGRESS THAT YOU HAVE MADE IN
OTHER AREAS ON BEHALF OF THE MENTALLY RETARDED.

IN JUST THE 11 YEARS SINCE THE BIRTH OF OUR GRANDDAUGHTER,
VICKY, THERE HAVE BEEN SO MANY CHANGES FOR THE GOOD -- IN

PUBLIC ATTITUDE, IN EDUCATIONAL OPPORTUNITY, IN FACILITIES,
in Recreation
IN JOB TRAINING, IN RECREATION, IN AREAS TOO NUMEROUS TO MENTION.

2/19

- " I see America, not in the setting
sun of a black night of
despair ahead of us.
- " I see America in the crimson
light of a rising sun fresh
from the burning, creative
hand of God.
- " I see great days ahead,
great days possible to ~~men~~
men and women of will
and vision."

I CONGRATULATE YOUR PRESIDENT FRANCIS WHITE, FOR HIS
ACTIVE, PROGRESSIVE LEADERSHIP. ~~I KNOW THAT WITH THIS CONVENTION~~
HE CONCLUDES HIS TERM OF OFFICE.

AND I PARTICULARLY WANT TO SINGLE OUT HIS WORK AND THE
WORK OF NARC IN SECURING PASSAGE OF THE DEVELOPMENTAL
DISABILITIES ACT OF 1970. THIS IS A MILESTONE IN LEGISLATION
FOR ALL THE HANDICAPPED. IT IS A VICTORY IN WHICH YOU CAN ALL

TAKE GREAT PRIDE.

*next year, Bob Jensen from
mp. - your Senator V.P. -*

IT IS THE GREATNESS OF MEN AND WOMEN THAT PRODUCES A
NATION OF GREATNESS THANK YOU FOR SETTING THE EXAMPLE.

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