REMARKS OF SENATOR HUBERT H. HUMPHREY

THE LOUIS D. BRANDEIS ZIONIST DISTRICT

SPECIAL AWARDS DINNER

Washington, D. C.

May 17, 1977

To be the recipient of an award in the name of one of our greatest Supreme Court Justices -- Louis D. Brandeis -- is something I will forever deeply cherish.

And I also welcome this opportunity to talk with you about two of my favorite subjects -- Israel and education. These are particularly appropriate subjects for the Louis D. Brandeis Zionist District which has been so instrumental and so successful in supporting both. Your distinguished and dedicated President, Henry Goldman, should be especially commended for the leadership he has given to the Louis D. Brandeis Zionist District.

I also want to take this opportunity to pay special tribute to Mr. and Mrs. Alexander Hassan whose contributions to education in this country, and whose unselfish support of the Kfar Silver Agricultural and Technical Schools in Israel, are deeply appreciated and acknowledged by us all.

The Zionist Organization of America has played a strong role in the creation of a flourishing democratic state in an area of the world where it is difficult for the tree of democracy to take root.

Its work has meant freedom for an afflicted people.

Yes, the work of the Zionist Organization has led to the fulfillment of an age-old dream for the Jewish people -- Israel reborn.

I am honored to have had a small role in the history of Israel -- a people consistently persecuted but always persistent in the affirmation of human potential.

I am proud because there is a message in the thousands of years of struggle and survival of the Jewish people, as symbolized in the struggle of the State of Israel.

There is a message in the martyrdom and nameless victims of this struggle.

And the message is that while people may be oppressed, the urge for freedom will persist undiminished.

This is the story of Israel, and it also is the story of the commitment of the United States to the survival of an independent Jewish state in the Middle East.

Except for longstanding obligations to NATO and Japan, few aspects of American foreign policy have been as firm and as longlasting as the commitment to the support of an independent and secure Israel.

Presidents of vastly different political persuasions have made the support of Israel a fundamental element of American foreign policy.

Our policy has been predicated upon historical, moral, strategic and political grounds.

Israel's right to exist as a free and independent state is not negotiable.

It is necessary for Americans to understand and appreciate Israel's position and her reluctance to give up conquered territory without effective guarantees. Israelis remember all too well what happened after the Sinai campaign of 1956. They withdrew from the Suez Canal and all territory conquered at that time and they trusted the paper guarantees they were given.

A United Nations force was stationed in Sinai at Sharm el-Sheikh. But all it took was one word from Egyptian President Nasser, and the U.N. personnel were removed. This, of course, set the stage for the 1967 war. And we all recall only too well the events of the 1973 Yom Kippur War.

There are those who warn that the U.S. is becoming too heavily tied to Israel, both economically and militarily.

Yet, the goal of the United States is to deter wars from occurring or to minimize adverse consequences to the U.S. if they do occur.

Our military and economic aid to Israel is fully in the American interest. Unless a credible balance of power is maintained in the Middle East, there can be no genuine progress in efforts to achieve a permanent peace there.

But it has not been just dollars and military equipment from America which has helped Israel remain a viable, independent nation.

It has taken more than money to make a desert bloom with agricultural production.

And it has taken more than money to build a viable economy which takes care of all of its citizens with decency and dignity.

Yes, there is a lesson for America in the enduring struggle of that small Jewish Democracy.

It is a lesson that says a people and a nation are made strong because they believe in themselves -- they believe in their God -- and they believe in the fundamental rightness of their existence.

This is nation building.

Yet, it would be impossible to discuss nation building without dealing with the subject of education.

To a young nation, its progessive and innovative educational system has been its life's blood.

To a people striving for their freedom, education has been an important weapon in their struggle. And the Kfar Silver Agricultural and Technical schools are on the front-lines of this important endeavor.

Throughout history those who have wanted to crush the Jewish people have never succeeded.

Why? Because the emperors, the Pharaohs, the Czars and the dictators never could extinguish the spirit of Judaism as it was passed from father to son through the written and spoken word. Without the Jewish thirst for education of the young, Judaism would have died long ago.

In few places today is the solemn commitment to education more strong than in the state of Israel.

But in building an effective educational structure, Israel had a special problem. It was, and still is, a land of immigrants -people from different backgrounds and cultures.

The task of education for Israel has been the challenge of providing all types of Jewish immigrants with a good education. Israel has assumed this great obligation to provide all of its young -- rich. poor, African, Asian and Occidental -- with the type of education that would make the young nation a viable democracy. And the Kfar Silver Agricultural and Technical schools have been instrumental in this process.

The Israeli educational experiment is an on-going success. It is a process of molding Jewish diversity into vibrant nationhood. Because of Israel's commitment to primary and secondary education, and the tremendous support of these efforts by the Louis D. Brandeis Zionist District, the great potential for ethnic and cultural divisiveness among its people largely has been overcome.

There is a lesson for America in Israel's educational system. And that lesson is that economic status should not be the limit of educational opportunity.

Israel's strength today, beyond arms -- beyond its tanks and planes -- is found in its people. As the great prophet Zachariah proclaimed: "Not with strength and not with armed might, but with my spirit will you prevail, saith the Lord God."

It is this spirit, fueled by an educational system second to none, which makes Israel strong today.

The Jewish people brought to the New World their age-old struggle to be free. It is here in America that the memories of tyranny have kept alive the vigilance of the Jewish people to the threats against freedom.

And it is here in America that the Jewish concept of social and economic justice as the cornerstone of freedom was joined with the Jeffersonian and Jacksonian ideals of equality. Together they form a potent force -- a force capable of guaranteeing that we remain a free, vibrant, open society in which all men and women can make the most of their God-given talent.

What does all this mean in the context of U.S.-Israeli relationships? It means there is more at stake than only military or security considerations.

The Jews of the world have made indispensable contributions to the humanity, freedom and civilization of mankind. These values are inherent in the State of Israel. If we allowed Israel to go under, it would mean the destruction of our own values and goals as a nation. For it is our own spiritual and moral ties to Israel which form the underpinning of our special relationship with that country.

Again, I deeply appreciate this honor you have bestowed upon me tonight.

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TO BE THE RECIPIENT OF AN AWARD IN THE NAME OF ONE OF OUR GREATEST SUPREME COURT JUSTICES -- LOUIS D. BRANDEIS -- IS SOMETHING I WILL FOREVER DEEPLY CHERISH.

AND I ALSO WELCOME THIS OPPORTUNITY TO TALK WITH YOU ABOUT TWO OF MY FAVORITE SUBJECTS -- ISRAEL AND EDUCATION THESE ARE PARTICULARLY APPROPRIATE SUBJECTS FOR THE LOUIS D. BRANDEIS ZIONIST DISTRICT WHICH HAS BEEN SO INSTRUMENTAL AND SO SUCCESSFUL IN SUPPORTING BOTH & YOUR DISTINGUISHED AND DEDICATED PRESIDENT, HENRY GOLDMAN, SHOULD BE ESPECIALLY COMMENDED FOR THE LEADERSHIP HE HAS GIVEN TO THE LOUIS D. BRANDEIS ZIONIST DISTRICT. LI ALSO WANT TO TAKE THIS OPPORTUNITY TO PAY SPECIAL TRIBUTE TO MR. AND MRS. ALEXANDER HASSAN WHOSE CONTRIBUTIONS TO EDUCATION IN THIS COUNTRY, AND WHOSE UNSELFISH SUPPORT

OF THE KFAR SILVER AGRICULTURAL AND TECHNICAL SCHOOLS IN ISRAEL, ARE DEEPLY APPRECIATED AND ACKNOWLEDGED BY US ALL. THE ZIONIST ORGANIZATION OF AMERICA HAS PLAYED A STRONG ROLE IN THE CREATION OF A FLOURISHING DEMOCRATIC STATE IN AN AREA OF THE WORLD WHERE IT IS DIFFICULT FOR THE TREE OF DEMOCRACY TO TAKE ROOT, ITS WORK HAS MEANT FREEDOM AN AFFLICTED PEOPLE. Yes, the work of the Zionist Organization has led to the FULFILLMENT OF AN AGE-OLD DREAM FOR THE JEWISH PEOPLE -- ISRAEL REBORN. AM HONORED TO HAVE HAD A SMALL ROLE IN THE HISTORY OF LY PERSECUTED BUT ALWAYS PERSISTENT ISRAEL -- A PEOPLE IN THE AFFIRMATION OF HUMAN POTENTIAL.

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-3-THERE IS A MESSAGE IN THE THOUSANDS OF YEARS OF STRUGGLE AND SURVIVAL OF THE JEWISH PEOPLE, AS SYMBOLIZED IN THE STRUGGLE OF THE STATE OF ISRAEL. THERE IS A MESSAGE IN THE MARTYRDOM AND NAMELESS VICTIMS OF THIS STRUGGLE. AND MESSAGE IS THAT WHILE PEOPLE MAY BE OPPRESSED, THE URGE FOR FREEDOM WILL PERSIST UNDIMINISHED THIS IS THE STORY OF ISRAEL AND IT ALSO IS THE STORY OF THE COMMITMENT OF THE UNITED STATES TO THE SURVIVAL OF AN INDEPENDENT JEWISH STATE IN THE MIDDLE EAST, EXCEPT FOR LONGSTANDING OBLIGATIONS TO NATO ASPECTS OF AMERICAN FOREIGN POLICY HAVE BEEN AS FIRM AND AS LONG-LASTING AS THE COMMITMENT TO THE SUPPORT OF AN INDEPENDENT AND SECURE ISRAEL.

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THE SUPPORT OF ISRAEL A FUNDAMENTAL ELEMENT OF AMERICAN FOREIGN

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POLICY,

UPON HISTORICAL, MORAL, STRATEGIC OUR POLICY HAS BEEN P

AND POLITICAL GROUNDS.

ISRAEL'S RIGHT TO EXIST AS A FREE AND INDEPENDENT STATE IS

NOT NEGOTIABLE.

IT IS NECESSARY FOR AMERICANS TO UNDERSTAND AND APPRECIATE ISRAEL'S POSITION AND HER RELUCTANCE TO GIVE UP CONQUERED

TERRITORY WITHOUT EFFECTIVE GUARANTEES.

ISRAELIS REMEMBER ALL TOO WELL WHAT HAPPENED AFTER THE SINAI CAMPAIGN OF 1956. THEY WITHDREW FROM THE SUEZ CANAL AND ALL TERRITORY CONQUERED AT THAT TIME AND THEY TRUSTED THE PAPER

GUARANTEES THEY WERE GIVEN.

A UNITED NATIONS FORCE WAS STATIONED IN SINAI AT SHARM EL-SHEIKH BUT ALL IT TOOK WAS ONE WORD FROM EGYPTIAN PRESIDENT NASSER, AND THE U.N. PERSONNEL WERE REMOVED. THIS, OF COURSE, SET THE STAGE FOR THE 1967 WAR AND WE ALL RECALL ONLY TOO WELL THE EVENTS OF THE 1973 YOM KIPPUR WAR _ and a Hack by bually Muglbons at the tim 7 the High Haly DAys. THERE ARE THOSE WHO WARN THAT THE U.S. IS BECOMING TOO HEAVILY TIED TO ISRAEL, BOTH ECONOMICALLY AND MILITARILY, YET, THE GOAL OF THE UNITED STATES IS TO DETER WARS FROM OCCURRING OR TO MINIMIZE ADVERSE CONSEQUENCES TO THE U.S. IF THEY DO OCCUR, OUR MILITARY AND ECONOMIC AID TO ISRAEL IS FULLY IN THE AMERICAN INTEREST. UNLESS A CREDIBLE BALANCE OF POWER IS MAINTAINED IN THE MIDDLE EAST, THERE CAN BE NO GENUINE PROGRESS IN EFFORTS TO ACHIEVE A PERMANENT PEACE THERE.

-6-L BUT IT HAS NOT BEEN JUST DOLLARS AND MILITARY EQUIPMENT FROM AMERICA WHICH HAS HELPED ISRAEL REMAIN A VIABLE, INDEPENDENT NATION. IT HAS TAKEN MORE THAN MONEY TO MAKE A DESERT BLOOM WITH AGRICULTURAL PRODUCTION. AND IT HAS TAKEN MORE THAN MONEY TO BUILD A E ECONOMY CARE OF ALL OF ITS CITIZENS WITH DECENCY AND DIGNITY. WHICH L YES, THERE IS A LESSON FOR AMERICA IN THE ENDURING STRUGGLE OF THAT SMALL JEWISH DEMOCRACY. L IT IS A LESSON THAT SAYS A PEOPLE AND A NATION ARE MADE STRONG BECAUSE THEY BELIEVE IN THEMSELVES -- THEY BELIEVE IN T GOD -- AND THEY BELIEVE IN THE FUNDAMENTAL RIGHTNESS OF THEIR This true national fecurity EXISTENCE. THIS IS NATION BUILDING _

-7-YET, IT WOULD BE IMPOSSIBLE TO DISCUSS NATION BUILDING WITHOUT DEALING WITH THE SUBJECT OF EDUCATION To A YOUNG NATION, ITS PROGESSIVE AND INNOVATIVE EDUCATIONAL SYSTEM HAS BEEN ITS LIFE'S BLOOD TO A PEOPLE STRIVING FOR THEIR FREEDOM, EDUCATION HAS BEEN AN IMPORTANT WEAPON IN THEIR STRUGGLE. AND THE KFAR SILVER AGRICULTURAL AND TECHNICAL SCHOOLS ARE ON THE FRONT-LINES OF THIS IMPORTANT ENDEAVOR. THROUGHOUT HISTORY THOSE WHO HAVE WANTED TO CRUSH THE JEWISH PEOPLE HAVE NEVER SUCCEEDED. WHY? BECAUSE THE EMPERORS, THE PHARAOHS, THE CZARS AND THE TATORS NEVER COULD EXTINGUISH THE SPIRIT OF JUDAISM AS IT mother to Daughten THE WRITTEN AND SPOKEN WORD. THROUGH WAS PASSED FROM FATHER TO SON The words ofthe

WITHOUT THE JEWISH THIRST FOR EDUCATION OF THE YOUNG, JUDAISM

WOULD HAVE DIED LONG AGO.

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BUT IN BUILDING AN EFFECTIVE EDUCATIONAL STRUCTURE, ISRAEL HAD A SPECIAL PROBLEM IT WAS, AND STILL IS, A LAND OF IMMIGRANTS --PEOPLE FROM DIFFERENT BACKGROUNDS AND CULTURES. THE TASK OF EDUCATION FOR ISRAEL HAS BEEN THE CHALLENGE OF PROVIDING ALL TYPES OF JEWISH IMMIGRANTS WITH A GOOD EDUCATION. ISRAEL HAS ASSUMED THIS GREAT OBLIGATION TO PROVIDE ALL OF ITS YOUNG -- RICH, POOR, AFRICAN, ASIAN AND OCCIDENTAL -- WITH THE TYPE OF EDUCATION THAT WOULD MAKE THE YOUNG NATION

DEMOCRACY.

AND THE KFAR SILVER AGRICULTURAL AND TECHNICAL SCHOOLS HAVE

BEEN INSTRUMENTAL IN THIS PROCESS.

THE ISRAELI EDUCATIONAL EXPERIMENT IS AN ON-GOING L IT IS A PROCESS OF MOLDING JEWISH DIVERSITY INTO VIBRANT NATIONHOOD, BECAUSE OF ISRAEL'S COMMITMENT TO PRIMARY AND SECONDARY EDUCATION, AND THE TREMENDOUS SUPPORT OF THESE EFFORTS BY THE LOUIS D. BRANDEIS ZIONIST DISTRICT, THE GREAT POTENTIAL FOR ETHNIC AND CULTURAL DIVISIVENESS AMONG ITS OVERCOME. PEOPLE THERE IS A LESSON FOR AMERICA IN ISRAEL'S EDUCATIONAL STATUS SHOULD NOT AND THAT LESSON IS THAT ECONOMIC EDUCATIONAL OPPORT

-10-ISRAEL'S STRENGTH TODAY, BEYOND ARMS -- BEYOND ITS TANKS AND PLANES -- IS FOUND IN ITS PEOPLE. AS THE GREAT PROPHET ZACHARIAH PROCLAIMED: NOT WITH STRENGTH AND NOT WITH ARMED MIGHT, BUT WITH MY SPIRIT WILL YOU PREVAIL, SAITH THE LORD GOD." IT IS THIS SPIRIT, FUELED BY 🍎 EDUCATIONAL SYSTEM 🖲 WHICH MAKES ISRAEL STRONG TODAY. THE JEWISH PEOPLE BROUGHT TO THE NEW WORLD THEIR AGE-OLD STRUGGLE TO BE FREE IT IS HERE IN AMERICA THAT THE MEMORIES OF TYRANNY HAVE KEPT ALIVE THE VIGILANCE OF THE JEWISH PEOPLE -TO THE THREATS AGAINST FREEDOM AND IT IS HERE IN AMERICA THAT THE JEWISH CONCEPT OF SOCIAL AND ECONOMIC JUSTICE AS THE CORNERSTONE OF FREEDOM WAS JOINED WITH THE JEFFERSONIAN AND JACKSONIAN IDEALS OF EQUALITY.

TOGETHER THEY FORM A POTENT FORCE -- A FORCE CAPABLE OF GUARANTEEING THAT WE REMAIN A FREE, VIBRANT, OPEN SOCIETY IN WHICH ALL MEN AND WOMEN CAN MAKE THE MOST OF THEIR GOD-GIVEN TALENT. / WHAT DOES ALL THIS MEAN IN THE CONTEXT OF U.S.-ISRAELI RELATIONSHIPS? IT MEANS THERE IS MORE AT STAKE THAN ONLY MILITARY OR SECURITY CONSIDERATIONS, THE JEWS OF THE WORLD HAVE MADE INDISPENSABLE CONTRIBUTIONS TO THE HUMANITY, FREEDOM AND CIVILIZATION OF MANKIND. THESE VALUES ARE INHERENT IN THE STATE OF ISRAEL. IF WE ALLOWED ISRAEL TO GO UNDER, IT WOULD MEAN THE DESTRUCTION OF OUR OWN VALUES AND GOALS AS A NATION. FOR IT IS OUR OWN SPIRITUAL AND MORAL TIES TO ISRAEL

WHICH FORM THE UNDERPINNING OF OUR SPECIAL RELATIONSHIP WITH THAT

COUNTRY.

AGAIN, I DEEPLY APPRECIATE THIS HONOR YOU HAVE BESTOWED UPON

-12-

ME TONIGHT,

Alter

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